The Integration of Implicit Bias Training for Admission Reviewers: A Multifaceted Approach for Success

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Holistic Admissions

One Aim: Diverse Workforce

Current RN Workforce Demographics

■ White/Caucasian 80% ■ Underrepresented groups 20% (Smiley et al., 2023)

US Demographics



■ White/Caucasian 61.6%

Other race/ethnicity 38.4%
 (U.S. Census Bureau, 2022)

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Implicit Bias

- Affects decisions made in the holistic review process.
- Mitigating Strategies
 - Diversity in mission statement Compruent with admission review processes
 - · Engaging faculty in admission process
 - · Admission reviewer training
 - What, when, how?????

(Aartinian et al., 2017; NASEM, 2021; Noone & Najjar, 2021)



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Admission Reviewer Training

- Online course through learning management system
 - Learning objectives:
 - 1. Explore the purpose of and concepts related to holistic admissions
 - 2. Recognize the process and strategies to effectively evaluate applicants
 - 3. Identify how implicit bias impacts applicant evaluation
 - 4. Apply strategies to minimize the impact of implicit bias.
 - Two Modules
 - Module one: general information, technology used, program specific attributes, experiences and metrics, implicit bias impact on admissions
 - Module two: practice module
- Most aspects asynchronous



Implicit Bias Integration



Online Course



Synchronous large group discussion



Small group discussion (Pods)

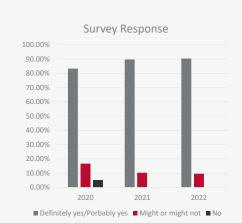
Images from Microsoft PowerPoint

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Results

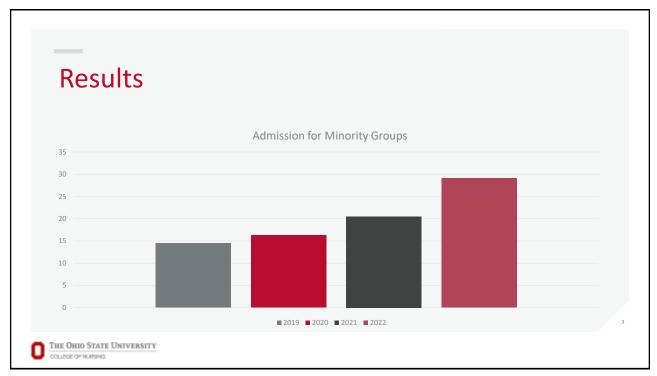
- Faculty & Staff Participating
 - 2020: 36 faculty
 - 2021: 45 faculty and 11 staff
 - 2022: 61 faculty and 9 staff

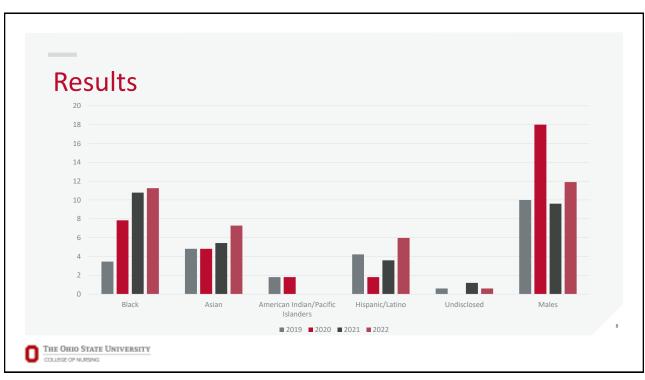


- Post Participation Survey:
 - Did the implicit bias training adequately prepare you to evaluate the applicants?

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Limitations and Conclusion

- Other factors may have contributed to the increase in admission rates.
- The integration of implicit bias training for admission reviewers, in conjunction with holistic admissions, can be beneficial to increasing diversity in nursing.



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