

Onboarding a Student Success Coach to Impact Nursing Student Success in a Baccalaureate Program

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Objectives

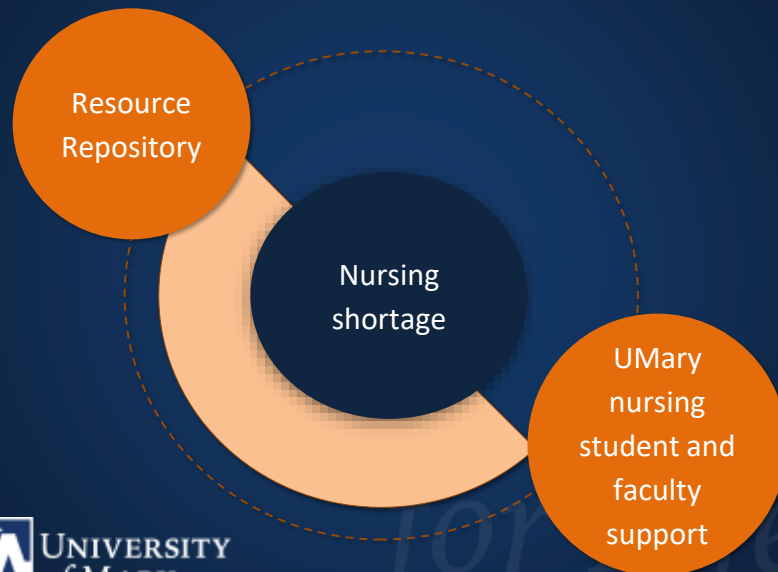
- Identify five recommendations for onboarding a student success coach in a baccalaureate nursing program.
- Discuss strategies for identifying risk factors for failure among nursing students.
- Discuss the role of the student success coach in supporting nursing students.



2

2

Introduction to Project



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Project Question

*In a baccalaureate nursing program, **how** does **integration** of a nurse educator as a student success coach **influence** students' success compared to current strategies?*

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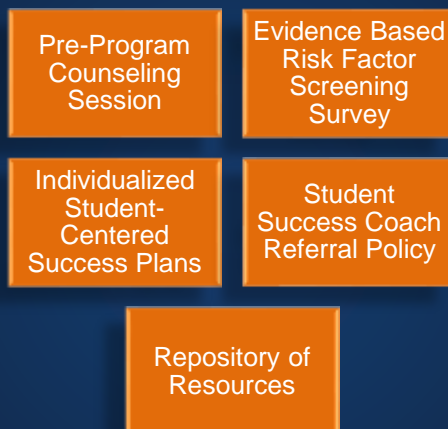
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“Themes” from Literature Synthesis



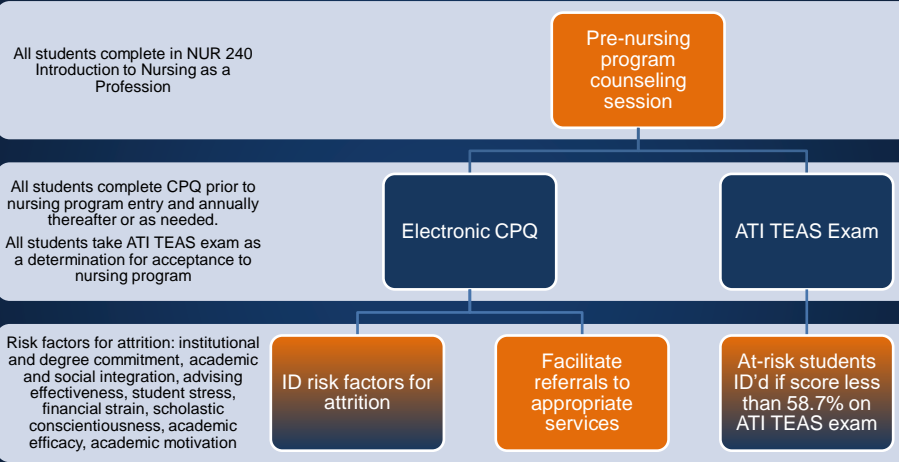
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Project Recommendations



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Implementation Plan

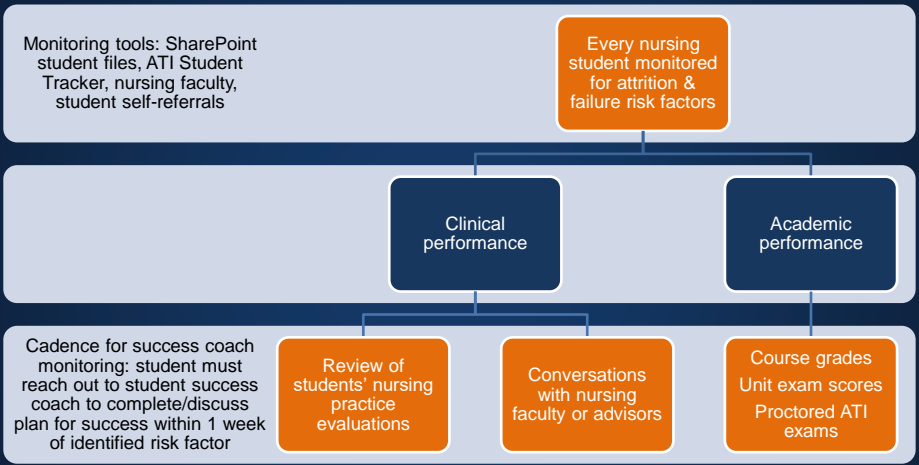


Implementation Plan

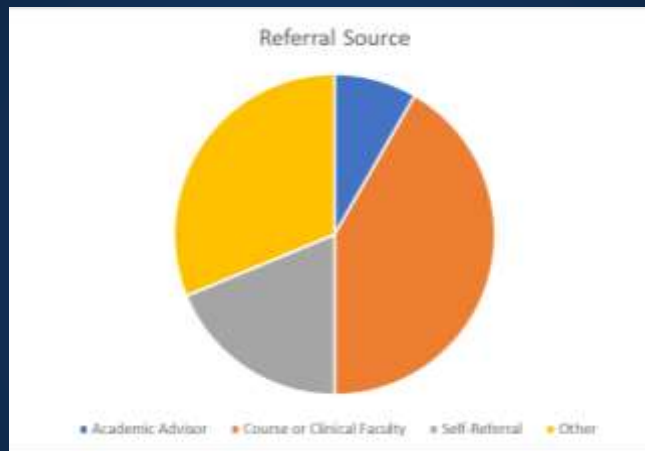
Academic	UMary Academic Support Services	Advising, tutoring, writing center, TRIO student support services, accessibility services, career preparation
Financial	UMary Financial Aid Office	FAFSA, scholarships, grants, work-study, loans, military & veteran aid
Stress/Psychosocial	Wellness & Safety	UMary Clinic Counseling Services Campus Security & Safety Accessibility Services Fieldhouse & Wellness Center



Implementation Plan



Project Findings



Project Findings



Project Findings



Project Evaluation

- 100% of Nursing Students Impacted
 - CPQ
 - Student & faculty satisfaction survey
- Student Success Coach Evaluation
 - Early identification of risk factors
 - Plans for success
- Sustainability Plan



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13

13

Conclusion

- *To Recap:*
 - Five project recommendations implemented
 - Short-term evaluation: student and faculty feedback/surveys
 - Utilization: CPQ and G.R.O.W.T.H. Form
 - Repository of resources
 - *Fostering critical thinking skills and clinical reasoning*

*Integrating a student success coach is one small step in
LARGELY transforming nursing education.*



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References

- DeLeon, C.T.T. (2018). Navigating the storm: Integrative review of attrition factors among undergraduate nursing students. *Health Notions, 2*(9), 918-926. <https://doi.org/10.33846/hn.v2i9.315>
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- Horton, J. (2015). Identifying at-risk factors that affect college student success. *International Journal of Process Education, 7*(1), 83-102, <https://www.ijpe.online/2015/risk.pdf>



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