The Integration of Multicultural Education in Nursing Curriculum: Implications for Nurse Educators

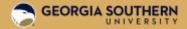
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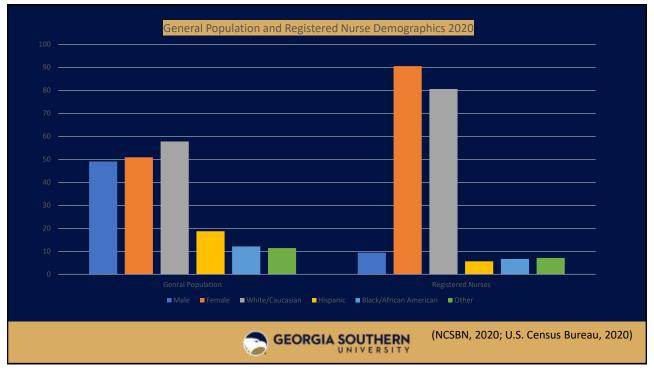


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Background

- Doctoral program in Curriculum Studies with an emphasis in multicultural education at Georgia Southern University
- EDUC 2121 Diversity in Educational Context
- Exploring the Narratives of Black Male Nurses in Southeast Georgia: Implications for the Implementation of Culturally Responsive Pedagogy in Nursing Curriculum (Pfund, 2019)
- Center for Teaching and Technology
 - Stipend program, Quality Matters (QM) criteria, & peer reviewed
 - NURS 4129 Multiculturalism in a Healthcare Context





Key Competencies (AACN Toolkit, 2008)

- Competency 1: Apply knowledge of social and cultural factors that affect nursing and health care across multiple contexts.
- Competency 2: Use relevant data sources and best evidence in providing culturally competent care.
- Competency 3: Promote achievement of safe and quality outcomes of care for diverse populations.
- Competency 4: Advocate for social justice, including commitment to the health of vulnerable populations and the elimination of health disparities.
- Competency 5: Participate in continuous cultural competence development.



AACN Essentials (2008)

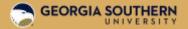
- AACN Essential I
 - Liberal Education
- AACN Essential V
 - Health Care Policy
- AACN Essential VII
 - Clinical Prevention and Population Health
- AACN Essential VIII
 - Professionalism and Professional Values
- AACN Essential IX
 - Baccalaureate Generalist Nursing Practice



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Course Goals: SLO's

- AACN I: Explore a variety of policies and issues as they relate to diverse populations, organizations, and communities, to promote ethical reasoning, advocacy, collaboration, and social justice in professional nursing.
- AACN V: Identify ethical, financial, and social implications and/or policies that affect access to quality care in healthcare institutions and communities.
- AACN VII: Analyze health behaviors of self and others using trans/multicultural models or theories
- AACN VIII: Examine historical and contemporary perspectives of the profession of nursing as they relate to issues of cultural diversity and social justice
- AACN IX: Explore the profession of nursing as it relates to the complex care of individuals from a variety of families, groups, communities, and populations in various healthcare environments



AACN Essentials (2021)

- Domain 1: Knowledge for Nursing Practice
- Domain 2: Person-Centered Care
- Domain 3: Population health
- Domain 7: Systems-Based Practice
- Domain 9: Professionalism

- Concepts
 - Communication
 - Compassionate Care
 - Diversity, Equity, and Inclusion
 - Health Policy
 - Social Determinants of Care

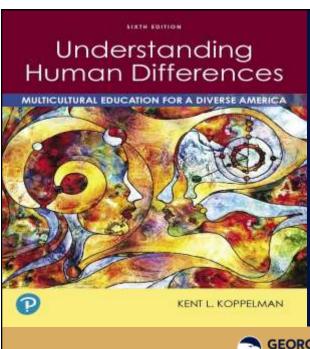


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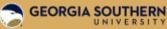
Module 1: Historical and Contemporary Perspectives in Nursing

Module outcomes	Bloom's Level	Assessment Type	Instructional Materials	Learning Activities
Identify key points of Leininger's theory of transcultural nursing	Comprehension	Assignment/Quiz	Read and watch posted course material.	Video presentation/Interview with Madeline Leininger (Part I)
2. Examine historical changes within the nursing profession	Analysis	Discussion	Read and watch posted course material. Post to discussion board. Compare and contrast various views as presented in course content.	Care
3. Examine personal self-awareness and conduct a cultural self-assessment	Analysis	Discussion	Complete a 3 Question reflection exercise and post to discussion board	AACN reflection activity for cultural self- assessment





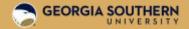
- Module 1: Historical and Contemporary Perspectives in Nursing
- Module 2: Understanding Human Differences: Diversity, Equity, and Inclusion
- Module 3: Sexism in Nursing: Men as a Minority Group
- Module 4: Cultural Foundations of Oppression and the Concept of Cultural Pluralism in the United States
- Module 5: Race and Oppression: The Experiences of People of Color in America
- Module 6: The Experiences of Persons from Minority Backgrounds in Nursing
- Module 7: Health Disparities in American Society
- Module 8: Final Project Presentations



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References

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Questions GEORGIA SOUTHERN UNIVERSITY