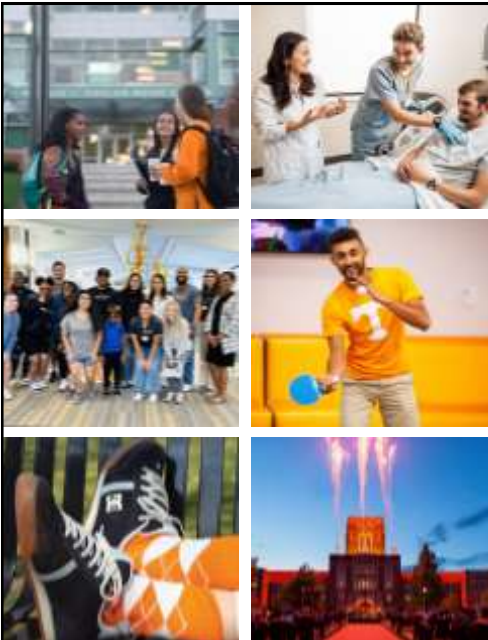# Innovation and Inspiration: Early Intervention for Academic Success in Nursing

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Background/Introduction

- Increased enrollment

- Increased number of students out of sequence or dismissed

- Faculty and staff overwhelmed by number of students in distress

- Lack of existing reporting mechanism

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Purpose

- Standard reporting process

- Early and active intervention practices

- Data management

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Methods or Processes/Procedures

- One seamless tracking method

- Readily accessible for faculty

- Intentionally connecting students with support services

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Results

- Increased student retention and engagement with campus resources

- Increased number of students persisting in the program

- Leadership, faculty and staff more knowledgeable about program trends to address with cohort
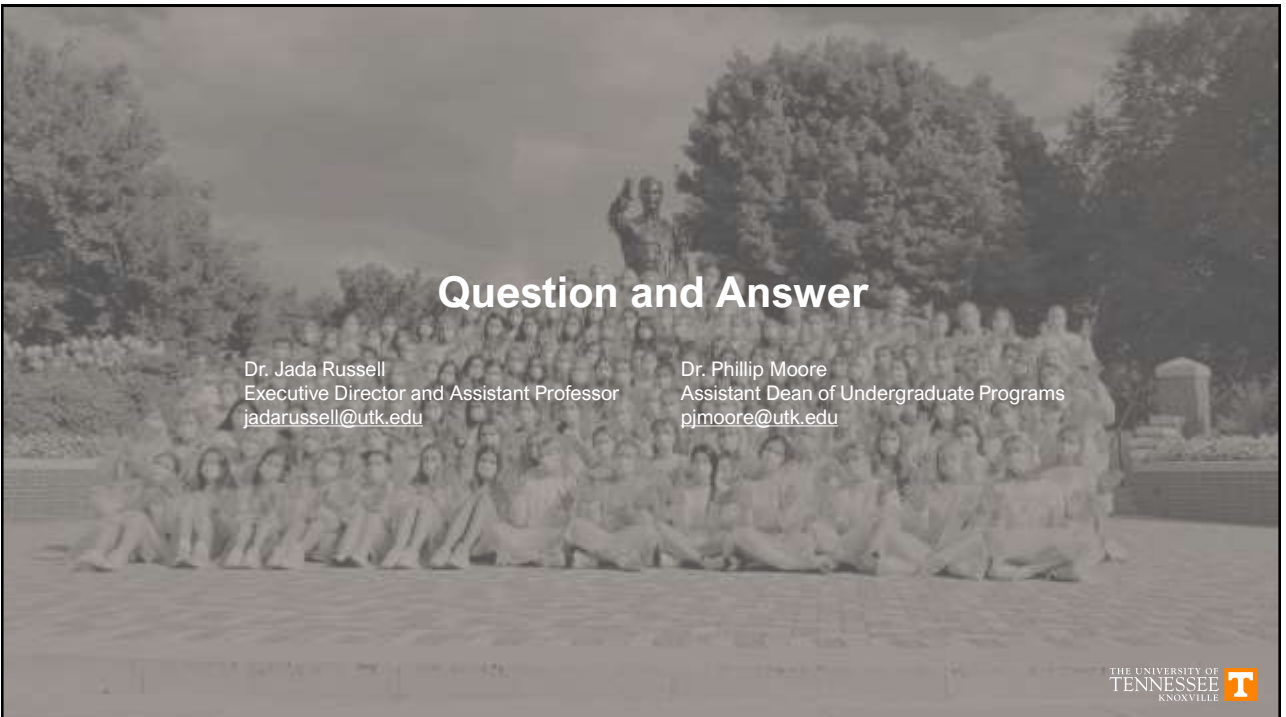
Limitations

- Socializing the early alert process

- Modifying questions to meet the needs of faculty

- Investment with the adoption of a new process

Conclusions/Implications for Practice

- Early intervention is imperative for student success

- Intentional and timely connections with meaningful resources is beneficial

- Utilization of technology can be positive

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Question and Answer

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