

Vested Loud Encouraging "That's not what it means!" Understanding Intelligent Good Listener Expressive Meta Cognition Ninja Supportive Wonderful -"What does it MEAN?" Great Teacher Stealthy Tough "Trust the process Committed "What does your data say?" Passionate Genuine Flying Red Ponytail Outspoken "Use your resources." Straight Shooter Concept-Mapping Queen Fiery

Clinical Judgment in Nursing Education

Why?

Why did you attend this session?

How are you teaching and evaluating clinical judgment in your classrooms?

How?

What if?

What if ... We could use a tool to develop clinical judgment over time, that connects concepts together, emphasizes priorities, and provides consistency for the learner?

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NCBSN CLINICAL JUDGMENT MODEL

- Measurable
- Cognitive aspects of decision making
- Organize complex information
- Process information at high level
- Use of nursing knowledge beyond explicit facts and rules
- Analyze aspects of patient situation
- Systematic approach

CONCEPT MAPPING

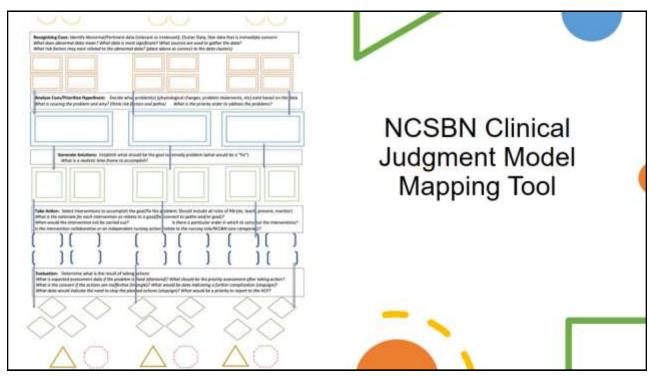
- Organize information
- · Connect ideas
- Incorporate new learning with prior knowledge
- Visualize processes for variety of situations
- Solve problems by deconstructing issue
- Determine student processing

Clinical Judgment and Concept Mapping



How do students use concept maps or study for clinical judgment questions?

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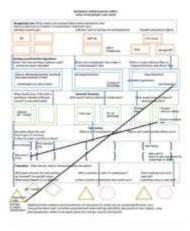


Classroom Uses

 In-Class Activities (compare/contrast)



Pharmacology Review



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