



CURRICULUM OVERHAUL: TRANSCULTURAL NURSING FOR APRN's

Myra Michelle DeBose, PhD, MSN, MEd, CNEcl

Associate Professor

MSN Education Coordinator

2024 AACN Diversity Institute Capstone



BACKGROUND

- Northwestern State University (NSU) College of Nursing (CON) is in Shreveport, Louisiana.
- Our strategic plan compels us to integrate DEI throughout the academic curriculum and support programs.
- NSU created the Gail Metoyer Jones Center for Inclusion & Diversity (CID)
- It is imperative to develop universal approaches to facilitate the learning of cultural competence in nursing programs

PROBLEM

- No NSU APRN nursing courses are dedicated to cultural competence/ social determinants of health.

QUESTION

- What factors can improve existing methods of increasing cultural competence in APRN's?



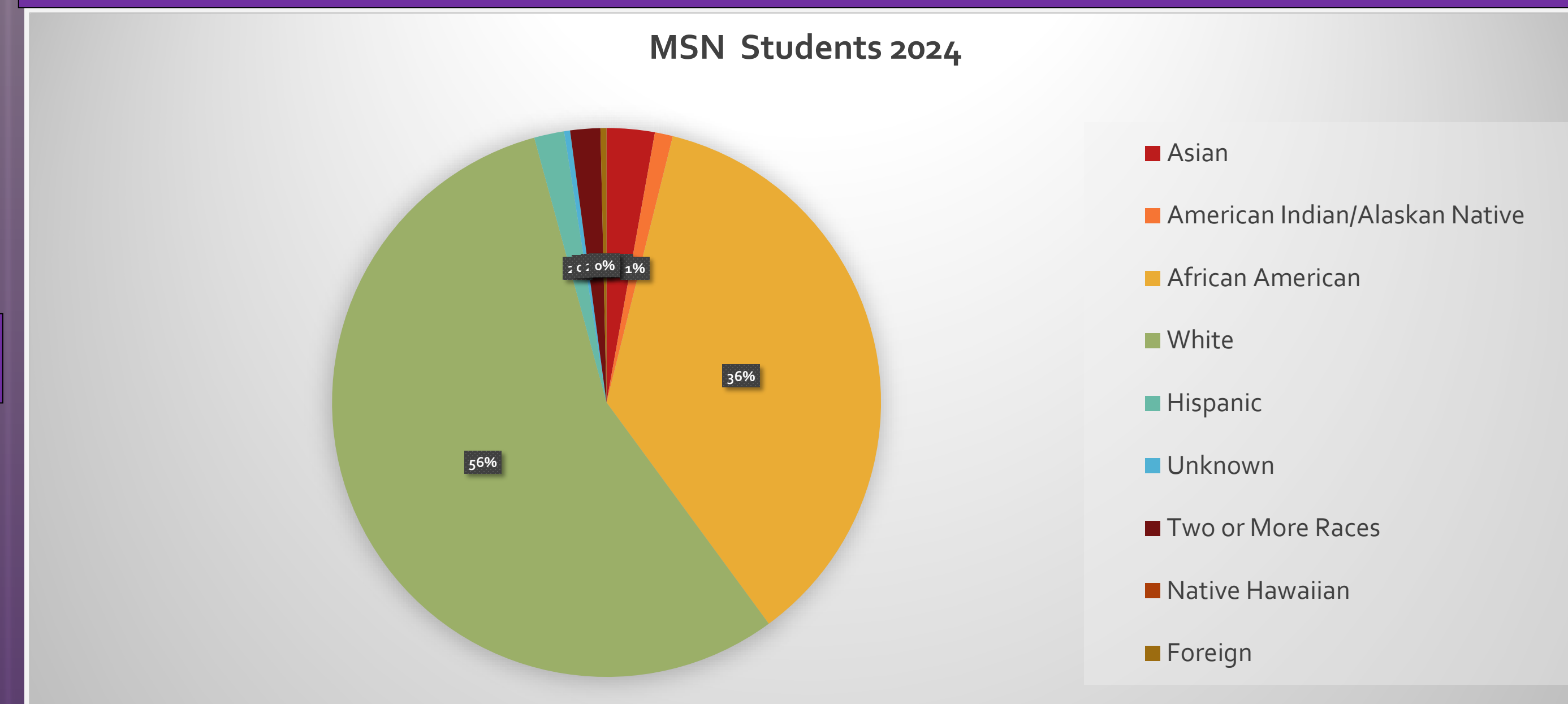
PURPOSE

- To improve graduate nursing students' intercultural knowledge and competencies by implementing transcultural nursing courses into the MSN curriculum.

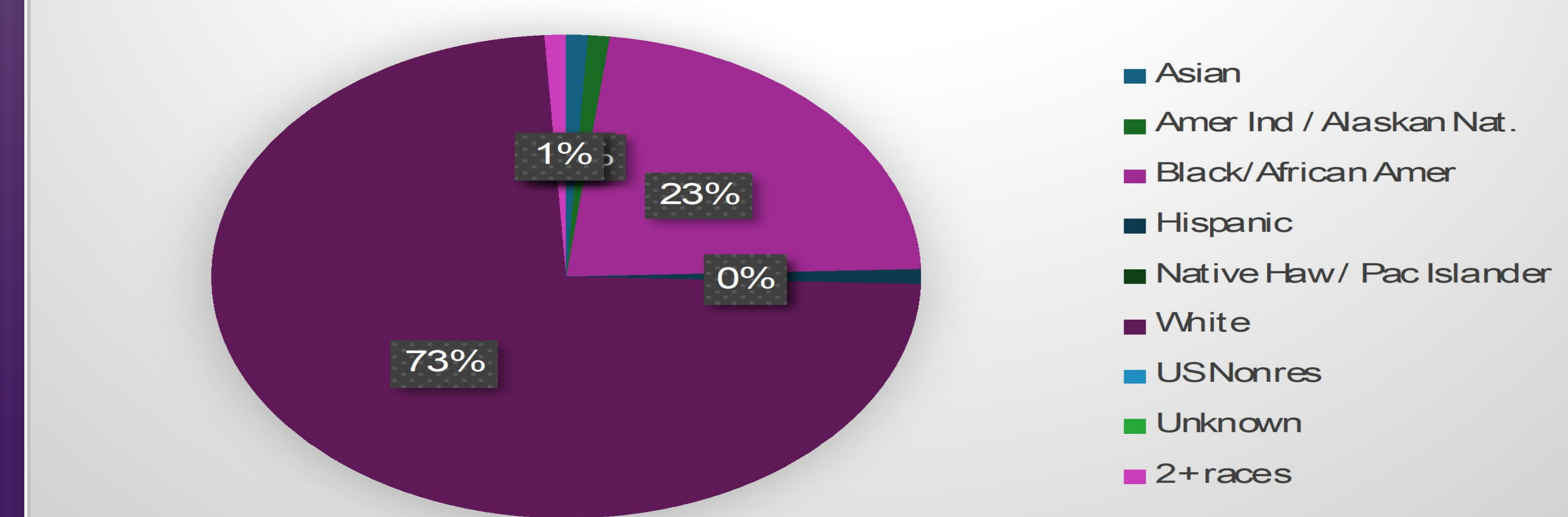
LITERATURE REVIEW

- Advanced-level nursing students must “develop a collaborative approach with relevant stakeholders to address population health care needs, including evaluation methods” (AACN, p. 33).
- Advanced-level nursing students are expected to “[model respect for diversity, equity, and inclusion for all team members” (ANCC, p. 52).
- Engel, J., Prentice, D., & Hicks, R. (2019). Where does the patient fit? An analysis of word use within the context of interprofessional collaborative care. *Global Qualitative Nursing Research*, 6:1-7.
- Pacquiao, D.F. & Douglas, M.K. (2019). Social Pathways to health vulnerability: Implications for health professionals.
- McFarland, M., & Wehbe-Alamah, H. (2018). *Leininger's Transcultural Nursing: Concepts, Theories, Research & Practice*.
- Purnell, L. D., & Fenkl, E. A. (2019). *Handbook for culturally competent care*.

CON MSN RACIAL DEMOGRAPHICS



CON Full Time & Adjunct Faculty



ACTION PLAN

- Partner with the CID and faculty by August 2024
- Conduct a comprehensive review to identify curriculum gaps meticulously during Fall 2024 semester.
- Based on findings, get buy-in to create a new course during Spring 2025.
- Submit curriculum revision proposal for approval to the CRC/Graduate Council to implement Fall 2025.



CURRICULUM OVERHAUL: TRANSCULTURAL NURSING FOR APRN'S

Michelle DeBose, PhD, MSN, MEd, CNEcl

Biography

Dr. Michelle DeBose is an Associate Professor at Northwestern State University COHSAH in the MSN program. Her nursing journey began at Northeastern University, Boston, Massachusetts where she earned her undergraduate nursing degree. At the University of Wisconsin-Madison (UW-Madison), she was invited and placed on a K12 NIH Mentored Career Development award, where she earned her MEd and PhD in Continuing and Vocational education, focusing on adult learning. Later, she earned her MSN in Nursing Education at UW-Madison. She is a Certified Academic Clinical Nurse Educator (CNEcl) with the National League of Nursing.

Dr. DeBose's impact on the nursing community is profound. Her clinical nursing experience spans over 20 years, including the Neonatal, Pediatric, and Adult ICU. She then found a calling in Parish Nursing, now named Faith-Based Nursing. As a parish nurse, she spearheaded a breast and cervical cancer education project, recruiting and training African American cancer survivors and lay health advisors to promote early cancer detection. Her influence extends beyond the clinical setting, as she has served as faculty at several universities and held administrative positions as Clinical Coordinator, Co-Nursing Administrator, Campus Dean, and Department Chair.

She has written and secured funding for numerous grants, including Susan G Komen for the Cure, Federal Office of Minority Health, Oncology Nursing Society and State Partnership for WI Minority Health Program to educate community women about breast health and health disparities. Currently, in collaboration with The University of North Texas Health Science Center at Fort Worth she is integrating the National HIV Curriculum into the MSN nursing program to train the next the HIV workforce for communities most in need.

She serves on the Editorial Board for Teaching and Learning in Nursing and Nursing in Women's Health. She has also served as a peer reviewer for the American Education Research Association (AERA) and Transcultural Nursing Society conferences.

She has been a Grant Reviewer for HRSA-20-031: Rural Communities Opioid Response Program - Implementation, 2020; HRSA- 19-003 Advanced Nursing Education Workforce, 2019; OMH Empowered Communities for a Healthier Nation Initiative (ECI), 2017; and Office of Minority Health - OMH/Re-entry Community Linkages (RE-LINK), 2016.

She serves as a peer reviewer for Teaching and Learning in Nursing, Official Journal for OADN 2021, American Journal of Nursing, 2021, and Journal of National Medical Association, 2017

Dr. DeBose's influence is not limited to her own research and teaching. She takes immense pride in her role as a mentor, guiding undergraduate and graduate students, as well as junior faculty, on their own paths to success. Her commitment to their growth and development is a testament to her dedication to the nursing profession.

Contact Information



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