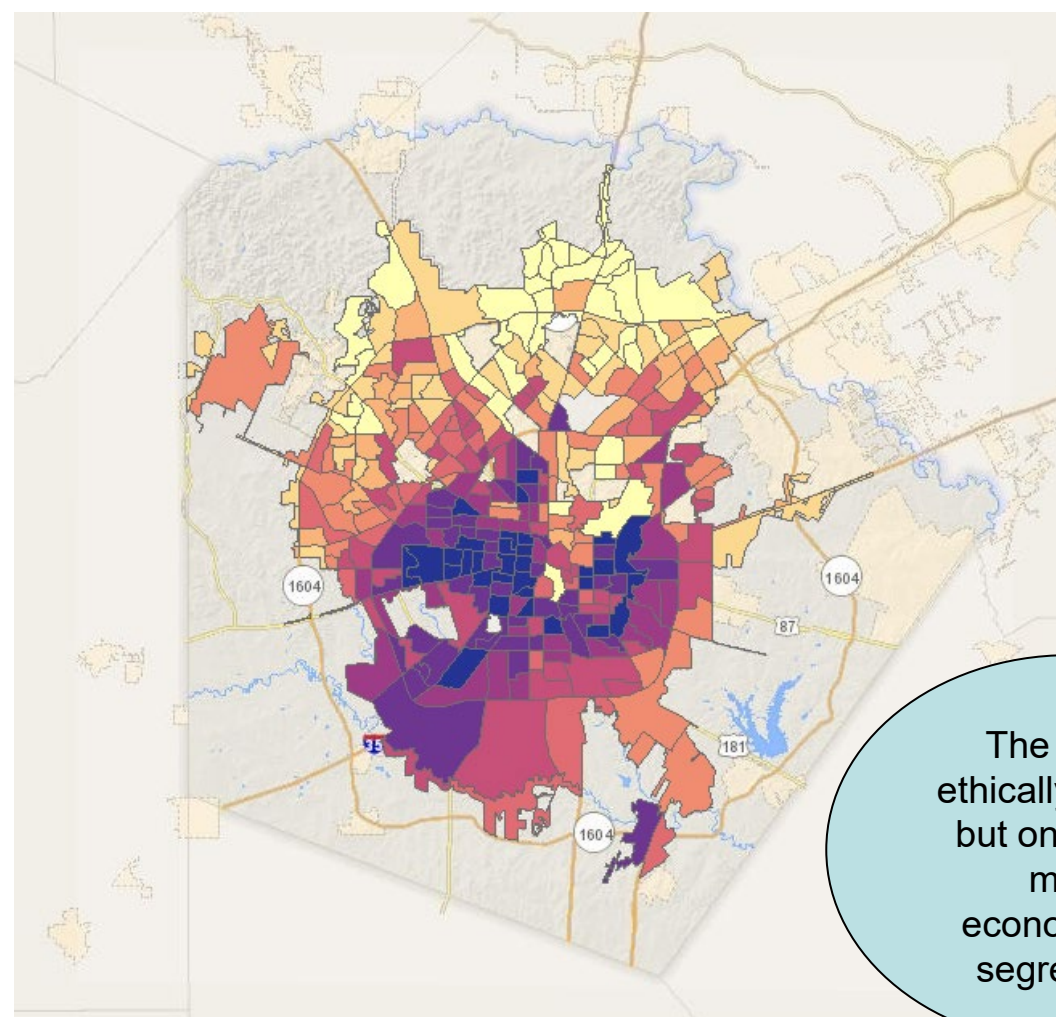


## Introduction

Mapping out Social Determinants of Health (SDOH) in a nursing curriculum at a Hispanic-serving institution is vital for culturally competent care. It enables understanding of how factors like socioeconomic status, culture, and access to resources impact health outcomes within Hispanic communities. By addressing SDOH, nursing students learn to provide holistic care, engage with local communities, and advocate for health equity. This approach fosters trust, improves patient outcomes, and empowers nurses to address systemic inequalities. Ultimately, integrating SDOH into the curriculum equips nurses to effectively serve Hispanic populations and work towards achieving health equity and social justice.

## Equity Map San Antonio, Texas



1. 505 Square Miles
2. Population 1.473 Million

## Ethnic Breakdown

- 65.8% Hispanic
- 22.6% White
- 6.09% Black
- 2.93% Asian



## Student Body Make Up

The School of Nursing at the University of Texas Health Science Center at San Antonio is a Hispanic Serving Institution

- Total body of students 1099
- Latine 56%

- Female 81%
- Male 19%

- Pell Eligible 24%
- First Gen 32%

The School of Nursing at The University of Texas Health Science Center at San Antonio was awarded a U.S. Department of Education Developing Hispanic-Serving Institutions (HSIs) Program grant to expand education opportunities and improve the persistence of Latine and low-income students



## Nursing Program Tracks

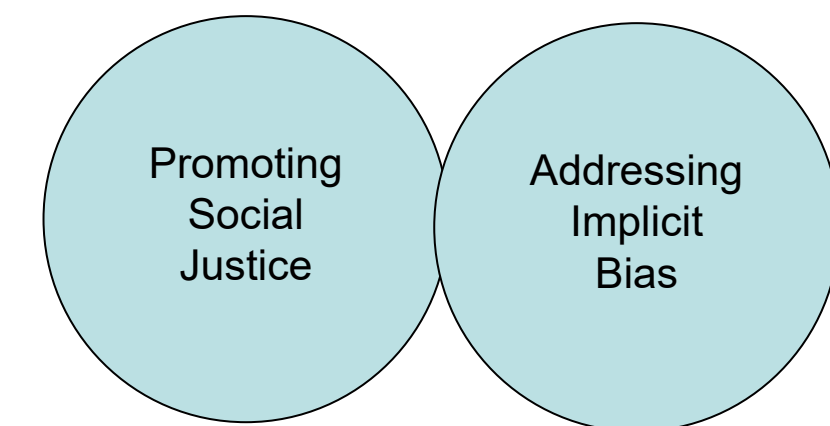
- BSN Traditional Track
- BSN Accelerated Track
- MSN to DNP
- BSN to DNP
- BSN to DNP Nurse Anesthesia
- PhD

**“Of all the forms of inequality, injustice in health is the most shocking and inhumane”**  
**Martin Luther King Jr.**

## Primary Advantages for Mapping SDOH

1. Comprehensive Patient Care
2. Improved Patient Outcomes
3. Enhanced Cultural Competence
4. Advocacy and Policy Influence
5. Better Communication Skills
6. Increased Awareness and Sensitivity
7. Ethical and Professional Responsibility
8. Public Health Impact

## Outcomes



## Next Steps

- Curriculum Mapping Program Integration
- Assess SDOH in the BSN program
- Survey of Faculty
- Stakeholder Input
- Interprofessional Education
- Faculty Development
- Community Partnerships
- Feedback Loop

## References and Acknowledgements

Abiri, A., Kinuthia, W., Downes, E., & Hamilton, J. B. (2024). Integrating Social Determinants of Health in Nursing Programs With Curriculum Mapping. *Nurse Educator*, 49(2), 114-115.



## Mapping Social Determinants of Health in a DNP Program

Debbie Jennings, DNP, MSN, RN

### Biography

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Debbie Jennings is a seasoned nursing professional with close to 25 years of experience, including more than a decade in nursing administration. She has held the position of Regional Chief Nursing Officer for Select Medical for four years and has accumulated seven years of administrative nursing experience at both local and corporate levels. Throughout her career, Debbie has been recognized for her commitment to quality outcomes, positive patient experiences, and employee engagement.

Debbie is the founder of DOIN WELL, LLC, where she developed workshops for youth and community members on healthcare needs and access, focusing on healthy relationships, mental health, and sex education. She has also worked on projects to assess healthcare gaps and goals for youth and has collaborated with Harris County to improve health literacy for at-risk populations.

Currently, Debbie is a Clinical Assistant Professor at the University of Texas Health Science Center in San Antonio, TX. She teaches Health Economics and Policy in the graduate program and teaches clinicals in Population Health in the undergraduate program. She is a chair for the DNP Project development and dissemination committee, assists with establishing rural health hubs, and co-chairs the Committee of Faculty, Staff, and Student Matters.

Debbie's nursing leadership experience includes significant tenures at Select Medical. As Regional Chief Nursing Officer from 2017 to 2023, she mentored and supported multiple Chief Nursing Officers, focusing on safety initiatives, hospital operations, and preparing hospitals for Joint Commission, CMS surveys, and COLA. During the COVID-19 pandemic, she was part of the team planning pop-up hospitals and ensuring proper practices. Her earlier roles at Select Medical involved implementing clinical initiatives, managing staff adherence to policies, and participating in surveys and mock surveillance.

Debbie's academic credentials include a Doctorate of Nursing Practice with a concentration in Executive Leadership from Texas Tech University, a Master of Nursing in Healthcare Administration from the University of Phoenix, and a Bachelor of Nursing from the same institution. She holds certifications in Executive Nursing Practice and is currently attending the Diversity, Equity, and Leadership Institute with AACN.

Her professional affiliations include the American Nurses Association and the Texas Nurses Association. She has crafted policy briefs, participated in legislative sessions, and is Chair of the Government Affairs Committee in her local district.

Outside of her professional life, Debbie enjoys watching football games, rowing at the Austin Rowing Club, organizing dinner parties, hiking, reading murder mysteries and the Sunday New York Times. She is actively involved in volunteer work in her community, and serves on the board of Thru Project which provides assistance to youth with a lived experience of foster care.

### Contact Information

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