DEIAA Evaluation: Generating a Rubric for Accreditation

Lisa M. Taylor, DNP, FNP-BC

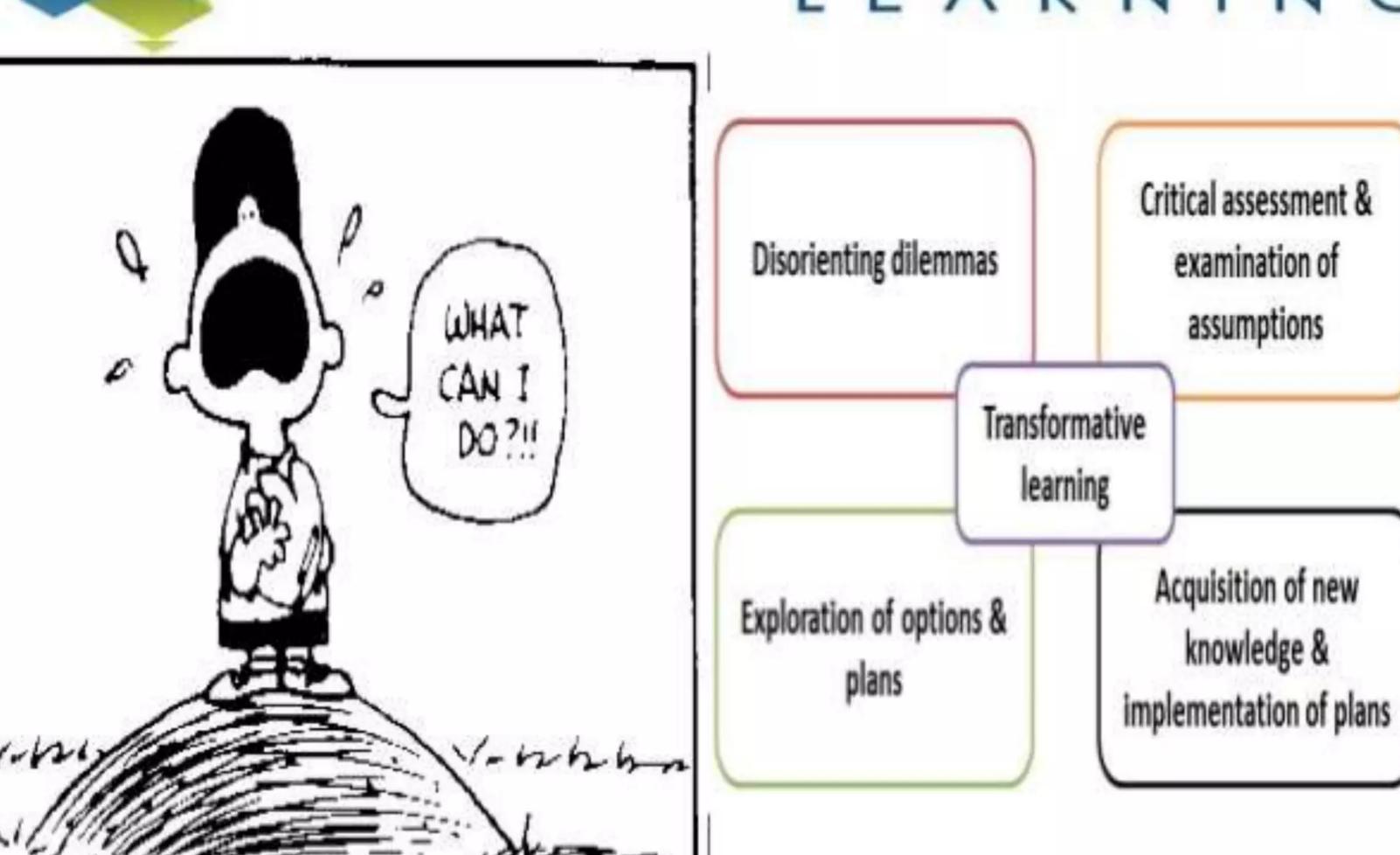


Frameworks

Have you ever undergone a major change in your understanding of a topic (process), Word view, comfort zone, through a particular

learning experience? That is transformative Learing!

transformative LEARNING



:Moving from theory to practice

How do we move from theory to practice?

 Map courses/outcomes to NONPF standards/AACN Essentials for the DNP.

THE UNIVERSITY OF NEW MEXICO.

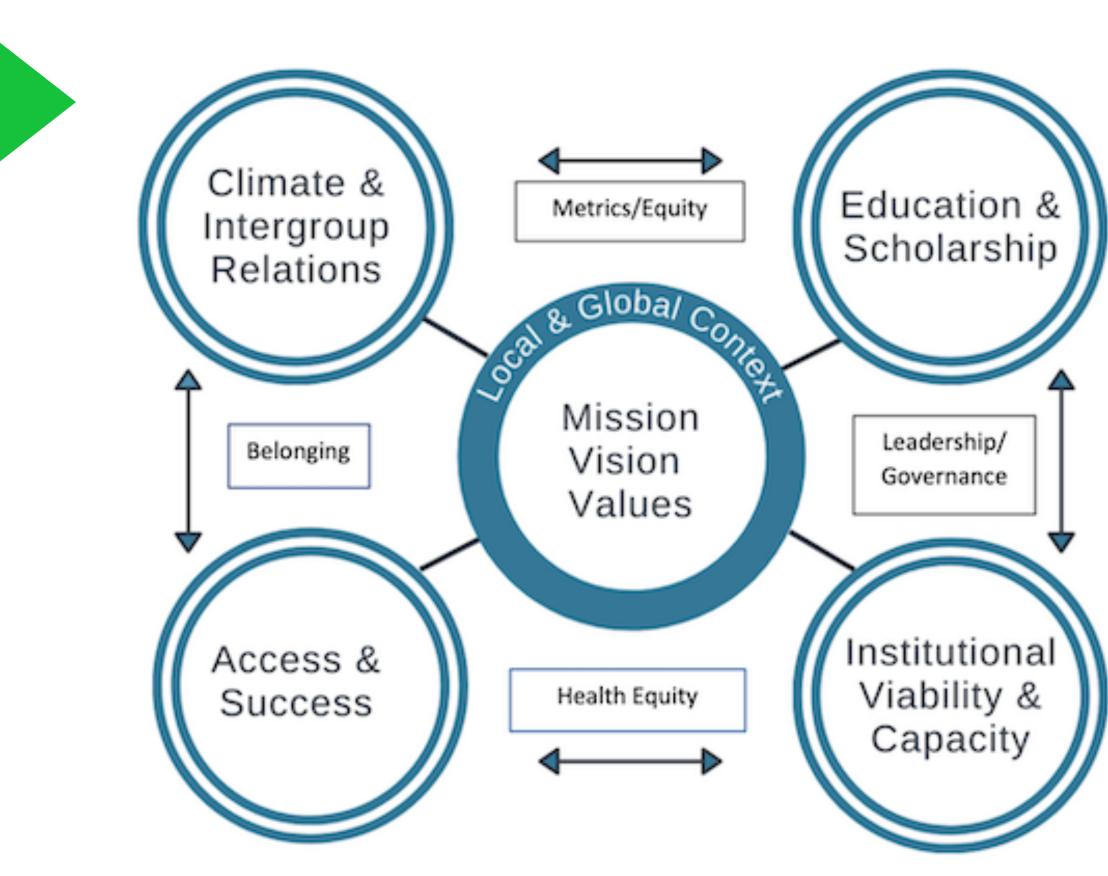
- Assess current OSCE'S/Simulation scenarios according to NONPF DEIAA Essentials. What are we doing right? Where do we need tp improve?
- Generate student evaluation of DEIAA in OSCE'S/Simulation (across programs).
- Novice to Expert Model

We are here

Next Steps

transformative LEARNING People may not always deliberately set out to Transformative learning is a process of critically question their beliefs and values; many examining, questioning, validating, and revising our perspectives (Cranton, 2006, p. 23) times transformative learning is prompted by an outside event and that event may be unexpected, hurtful, or devastating (Cranton, 2006, p. 6) Concrete Experience Active Observation xperimentatio What will I do? experience? Abstract Conceptualization

Why did this happen?



Adapted from Smith, D.G. (2020) Diversity's Promise for Higher Education

References available upon request.

Literature

accreditation in 2030...

Abstract

All colleges/schools of nursing must undergo regular

accreditation. The new AACN/NONPF Essentials are one

strategy to inform changes/implementation. The UNM College

(A=ability and anti-racism), assessment of DEIA, and also utilize a

of Nursing will undergo accreditation in 2030: we need to be

proactive about not only a plan for implementation of DEIA

rubric (evaluation tool) to hold ourselves accountable.

UNM currently does not have any way to objectively measure and

The purpose of this project is to begin developing a rubric utilizing

the OSCE/Simulation, but particularly is a tool to teach, assess,

and evaluate cultural humilityour college along the pathway to

that guides not only the faculty creating

assess clinical knowledge/progression through each specific

clinical program ((post-BSN-DNP). that is offered.

Background

There is a body of literature offering compelling evidence to support the ongoing use of Objective Structured Clinical Examination (OSCE) as one strategy to meet program competencies (e.g., FNP, PNP, Midwifery, and/or Psych MH MP).

Despite compelling evidence, there is scarce literature exploring how to assess clinical knowledge, SDOH....

There is also scant knowledge/literature addressing how to utilize OSCES' and/or simulated experiences (AGCNP for example utilizes simulation, often with undergraduate nursing students instead of OSCE's) to assess not solely clinical knowledge, but also assess understanding and consideration of the social, structural, and/or political determinants of health?

There is a growing body of literature to address the importance/value of a more diverse workforce, and myriad strategies to achieve, but a paucity of literature addressing use of a valid/reliable rubric used for OSCE's/simulation, which scaffold the varied programs (FNP, Midwifery, ACGNP, PNP, and PMHNP.



DEIAA: A Rubric for Accreditation

Lisa M Taylor, DNP, FNP-BC, CDCES, BC-ADM

Biography

Lisa M. Taylor is an assistant clinical professor teaching in the post-BSN to DNP program at the University of New Mexico in Albuquerque, NM, where she is beginning her fifth year of clinical teaching/precepting Family Nurse Practitioner students. Previous experience includes positions at First Choice Community Health 9FQHC), The Raymond G. Murphy Veteran's Medical Center, and Optum Healthcare. Dr. Taylor is a Family Nurse Practitioner at the Metropolitan Detention Center (Albuquerque, NM).

Dr. Taylor's areas of scholarship and teaching include strategies to providing culturally humble care that considers the social, structural, and political determinants of health. She is the recipient of the Aladino and Nellie Matteucci Fellowship (CON) for 2023-2024, where she is building opportunities for faculty and staff to be in safe spaces to explore self-identity, cultural humility, and applications in personal, classroom, and clinical spaces.

The opportunity to participate in the AACN Diversity Leadership Institute 2024, has allowed Dr. Taylor to be in community with like-minded colleagues across the U.S., and apply knowledge gleaned from the guest speakers, reading assignments, and personal assessment in pursuit of the intersectionality of culture, ethnicity, class, gender and other aspects of identity to share with UNM colleagues and students.

Contact Information



Lisa M Taylor, DNP, FNP-BC, CDCES, BC-ADM Assistant Clinical Professor University of New Mexico limtaylor@salud.unm.edu