

# DEIAA Evaluation: Generating a Rubric for Accreditation



Lisa M. Taylor, DNP, FNP-BC

Abstract

All colleges/schools of nursing must undergo regular accreditation. The new AACN/NONPF Essentials are one strategy to inform changes/implementation. The UNM College of Nursing will undergo accreditation in 2030: we need to be proactive about not only a plan for implementation of DEIA (A=ability and anti-racism), assessment of DEIA, and also utilize a rubric (evaluation tool) to hold ourselves accountable.

Frameworks

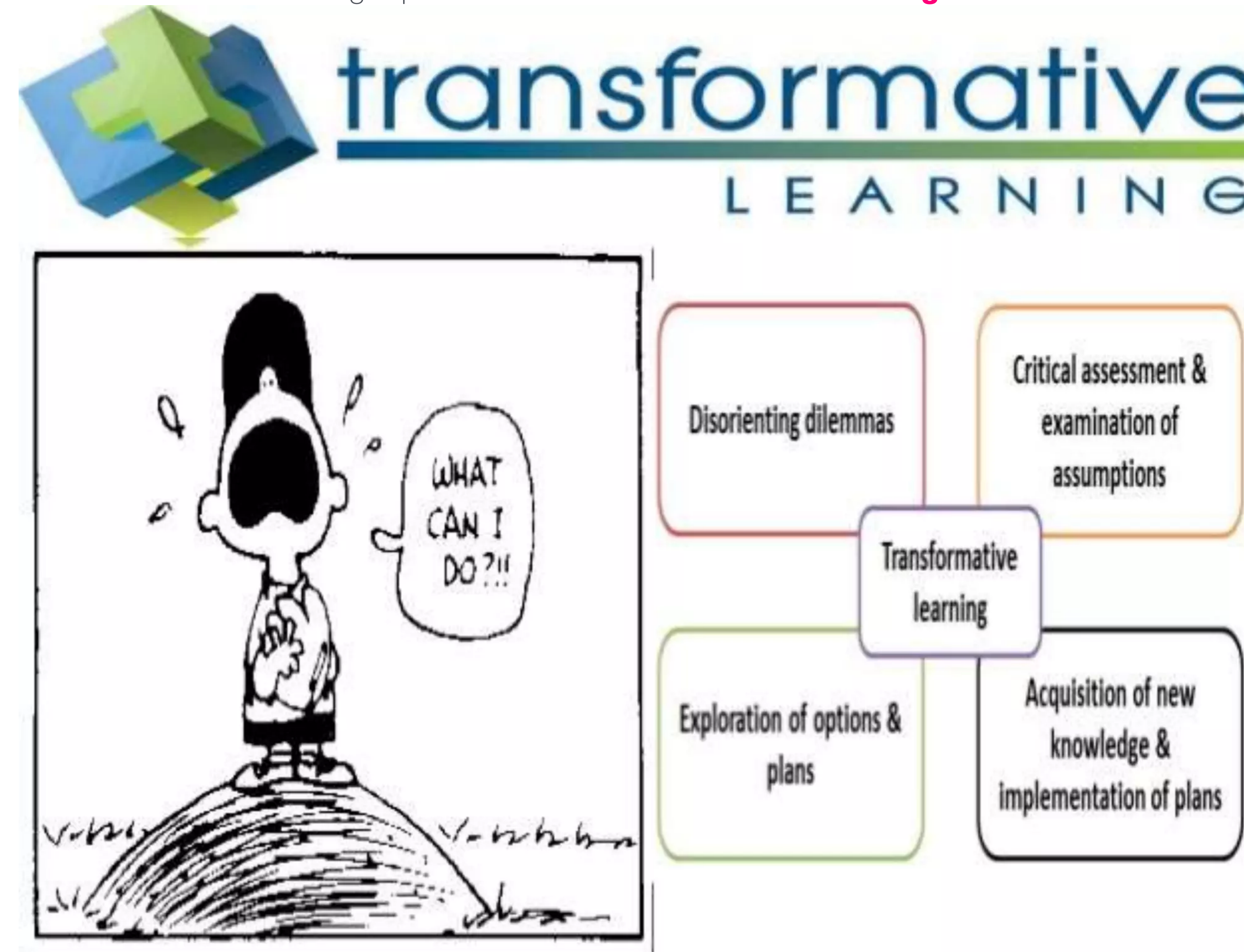
Have you ever undergone a major change in your understanding of a topic (process), Word view, comfort zone, through a particular learning experience? **That is transformative Learning!**

:Moving from theory to practice

## How do we move from theory to practice?

- Map courses/outcomes to NONPF standards/AACN Essentials for the DNP.
- Assess current OSCE'S/Simulation scenarios according to NONPF DEIAA Essentials. What are we doing right? Where do we need to improve?
- Generate student evaluation of DEIAA in OSCE'S/Simulation (across programs).
- Novice to Expert Model

Background



Next Steps

Literature

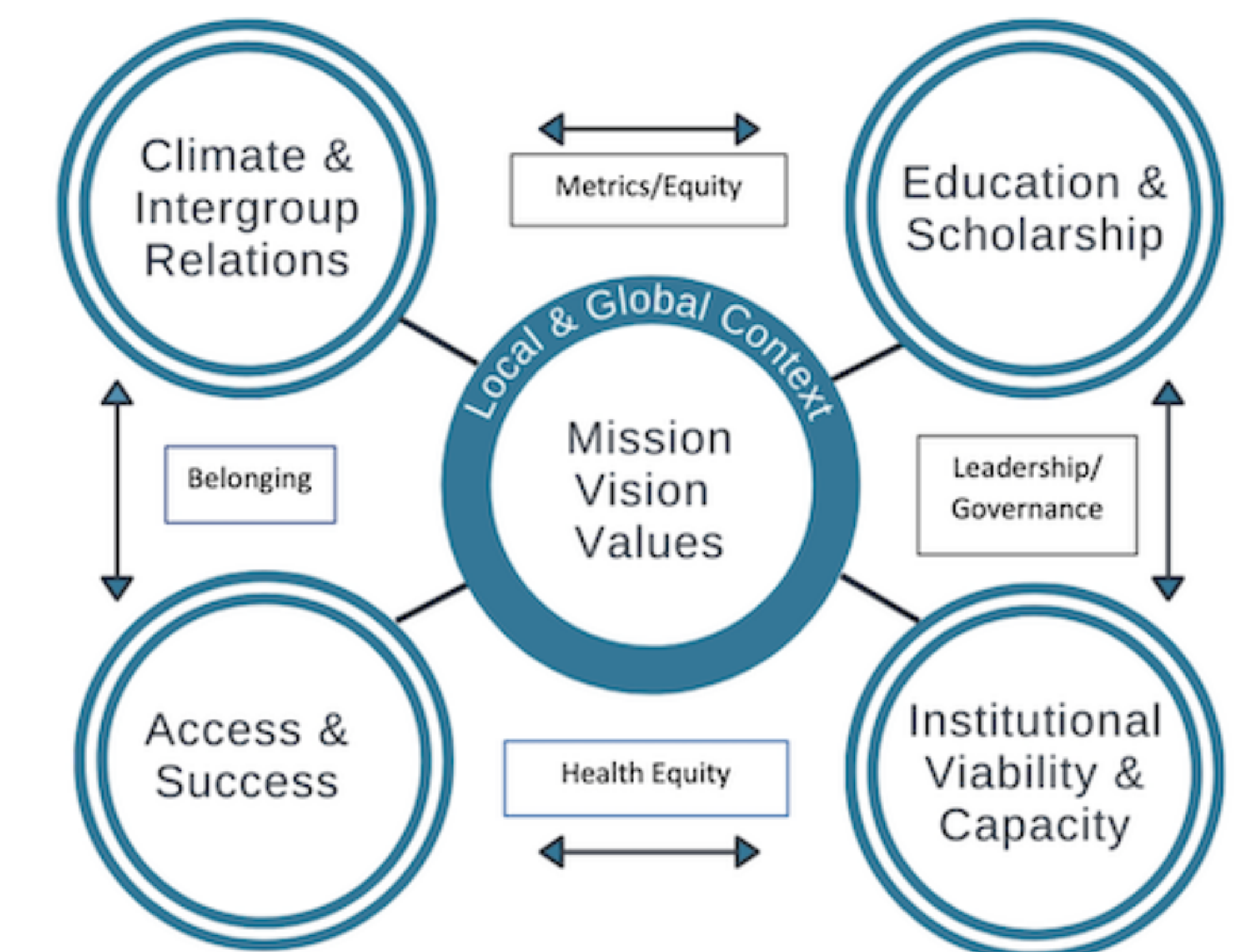
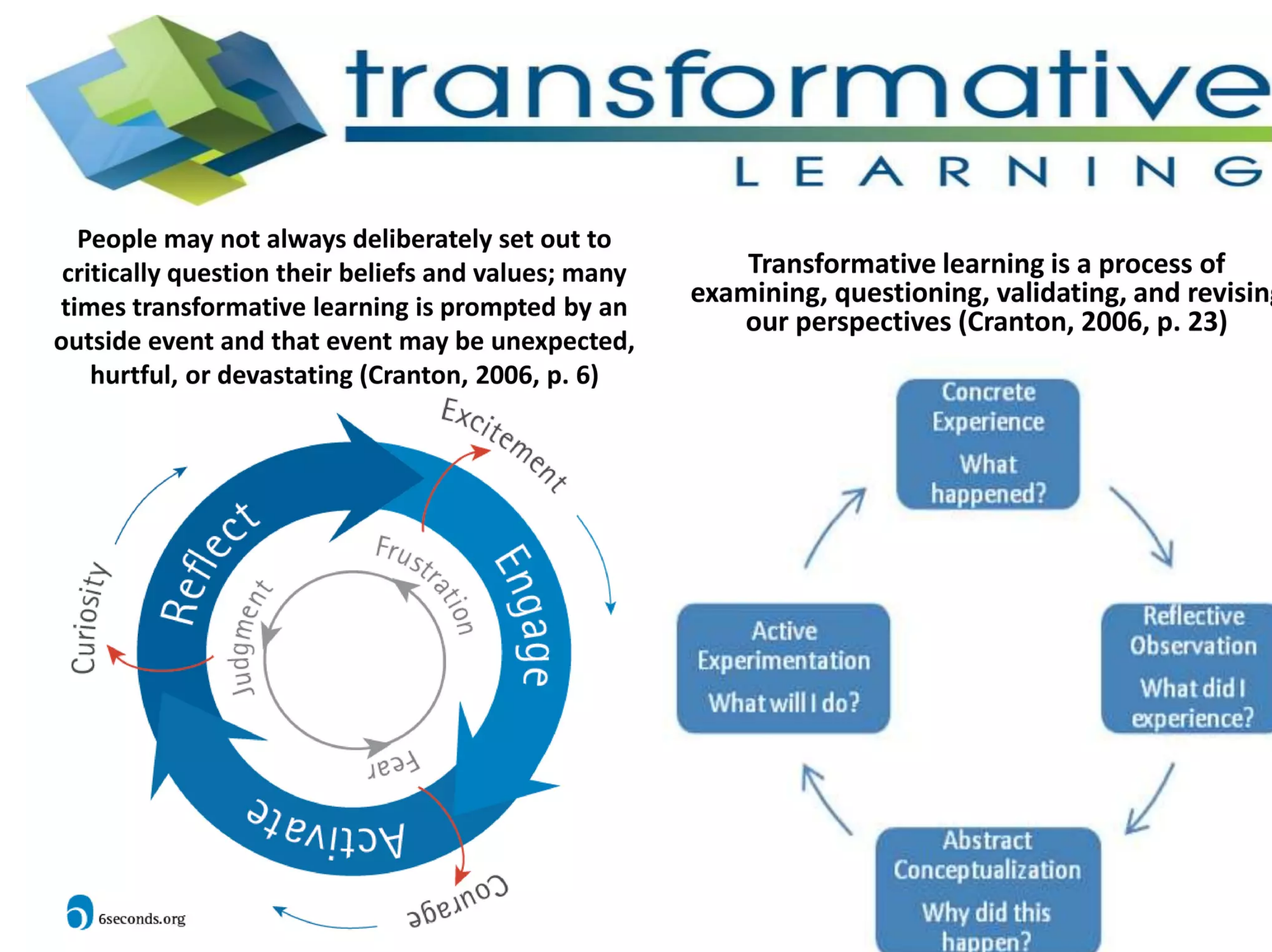
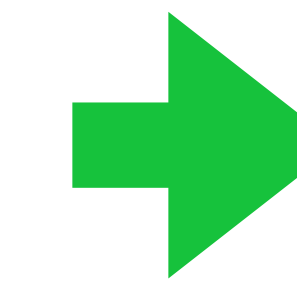
There is a body of literature offering compelling evidence to support the ongoing use of Objective Structured Clinical Examination (OSCE) as one strategy to meet program competencies (e.g., FNP, PNP, Midwifery, and/or Psych MH MP).

Despite compelling evidence, there is scarce literature exploring how to assess clinical knowledge, SDOH....

There is also scant knowledge/literature addressing how to utilize 'OSCEs' and/or simulated experiences (AGCNP for example utilizes simulation, often with undergraduate nursing students instead of OSCE's) to assess not solely clinical knowledge, but also assess understanding and consideration of the social, structural, and/or political determinants of health?

There is a growing body of literature to address the importance/value of a more diverse workforce, and myriad strategies to achieve, but a paucity of literature addressing use of a valid/reliable rubric used for OSCE's/simulation, which scaffold the varied programs (FNP, Midwifery, ACGNP, PNP, and PMHNP).

We are here



Adapted from Smith, D.G. (2020) Diversity's Promise for Higher Education

References available upon request.



## DEIAA: A Rubric for Accreditation

Lisa M Taylor, DNP, FNP-BC, CDCES, BC-ADM

### Biography

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Lisa M. Taylor is an assistant clinical professor teaching in the post-BSN to DNP program at the University of New Mexico in Albuquerque, NM, where she is beginning her fifth year of clinical teaching/precepting Family Nurse Practitioner students. Previous experience includes positions at First Choice Community Health (FQHC), The Raymond G. Murphy Veteran's Medical Center, and Optum Healthcare. Dr. Taylor is a Family Nurse Practitioner at the Metropolitan Detention Center (Albuquerque, NM).

Dr. Taylor's areas of scholarship and teaching include strategies to providing culturally humble care that considers the social, structural, and political determinants of health. She is the recipient of the Aladino and Nellie Matteucci Fellowship (CON) for 2023-2024, where she is building opportunities for faculty and staff to be in safe spaces to explore self-identity, cultural humility, and applications in personal, classroom, and clinical spaces.

The opportunity to participate in the AACN Diversity Leadership Institute 2024, has allowed Dr. Taylor to be in community with like-minded colleagues across the U.S., and apply knowledge gleaned from the guest speakers, reading assignments, and personal assessment in pursuit of the intersectionality of culture, ethnicity, class, gender and other aspects of identity to share with UNM colleagues and students.

### Contact Information

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