



American Association of Colleges of Nursing

The Voice of Academic Nursing

Institutional Data and Types of Nursing Programs

Q1.1. Please indicate your institutional data below.

Name of Dean/Chair/Director/Chief Nurse Administrator (The information here should be consistent with the person reported as the Dean in the Dean survey.)

Title

Credentials

City

State

Zip Code

Phone

Email

Q1.2. Your institution is:

- Public
- Private/Religious
- Private/Secular

Q1.3. Your institution is:

Private nonprofit institution: The individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. **Private for-profit institution:** The individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

- Nonprofit
- Proprietary (For-Profit)

Q1.4. Your institution is:

- University
- College

Q1.5. The term that best describes your nursing program within your parent institution is:

- College of Nursing
- School of Nursing
- Department of Nursing
- Division of Nursing
- Program of Nursing

Nursing Programs

Q2.1. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2024).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Non-Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.2. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Non-Baccalaureate Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2024).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.4. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously (Integrated Postsecondary Education Data System).

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

0%	1-25%	26-	51-	100%
DE	DE	50%	99%	DE
		DE	DE	DE

» **RN to Baccalaureate (RN Completion):** Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q2.5. Please answer whether each program offers curricula via simulation*, and if so, what proportion of the course work is offered via simulation?

Simulation-based learning (SIM) is pedagogical access that permits learners to experience real patient situations without putting patients to the risks inherent in learner learning and is adaptable to cases involving a wide variety of clinical content (NIH).

Please note that percentages of simulation should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

0%	1-25%	26-	51-	100%
SIM	SIM	50%	99%	SIM
		SIM	SIM	SIM

» **Generic (Basic, Entry-level) Baccalaureate:** Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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» **Accelerated Baccalaureate for non-nursing college graduates (2nd Degree):** Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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» **LPN (LVN) to Baccalaureate:** Admits LPNs and awards a baccalaureate nursing degree

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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» **RN to Baccalaureate (RN Completion):** Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q2.6. Do you have an independent program for RN to baccalaureate students or are RNs integrated into your generic (entry-level) baccalaureate program?

- Independent
- Integrated

- Both (your school has a separate RN to baccalaureate program and RNs integrated into your generic baccalaureate program)

Q2.7. Which of the following baccalaureate degrees do you offer? Select all that apply.

- Bachelor of Science in Nursing (BSN)
- Bachelor of Science (BS) with a major in Nursing
- Bachelor of Nursing (BN)
- Bachelor of Arts (BA) with a major in Nursing

Q2.8. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2024).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?*

*If you indicate that you have either a Master's Nurse Practitioner program, Master's Clinical Nurse Specialist program, or a combined Master's Nurse Practitioner program/Master's Clinical Nurse Specialist program you **MUST** indicate that you also have either a post-entry level Master's program (Baccalaureate to Master's, Accelerated Baccalaureate to Master's, or RN to Master's) OR an Entry-level or 2nd Degree Master's program.

Master's Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
<p>Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dual Degree Master's: MSN, MA, MS, or MN/MBA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dual Degree Master's: MSN, MA, MS, or MN/MPH</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dual Degree Master's: MSN, MA, MS, or MN/MPA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dual Degree Master's: MSN, MA, MS, or MN/MHA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dual Degree Master's: MSN, MA, MS, or MN/MDiv</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Dual Degree Master's: MSN, MA, MS, or MN/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.9. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Master's Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

0% DE 1-25% DE 26-50% DE 51-99% DE 100% DE

<p>» Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/MBA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/MPH</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/MPA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/MHA</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/MDiv</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>» Dual Degree Master's: MSN, MA, MS, or MN/JD</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

Q2.10. Which of the following master's degrees do you offer? Select all that apply.

- Master of Science in Nursing (MSN)
- MA in Nursing
- MS with a Major in Nursing
- Master of Nursing (MN)

Q2.11. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2024).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Research-Focused Doctoral Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.12. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Research-Focused Doctoral Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

0% DE 1-25% DE 26-50% DE 51-99% DE 100% DE

» **Dual Degree Doctoral/MBA:**
 Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.

Q2.13. Which of the following research-focused doctoral degrees do you offer? Select all that apply.

*If you offer a PhD in Nursing and something else, please select PhD in Nursing.

- PhD in Nursing
- EdD in Nursing Education
- Doctor of Nursing Science (DNS)

Q2.14. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2024).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

DNP Programs, Post-Doctoral Programs, and Other Programs

Exists Being Planned Closed Since Last Fall Phasing Out Does Not Exist

Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.

Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
<p>Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam. The program can also admit students who are previously certified as a Nurse Practitioner and do not seek an additional national NP certification.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MBA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MPH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MHA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MDiv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
<p>Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.15. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

DNP Programs, Post-Doctoral Programs, and Other Programs

0% DE 1-25% DE 26-50% DE 51-99% DE 100% DE

» **Entry-level (prelicensure) to Doctor of Nursing Practice (DNP):** Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.

» **Entry-Level (prelicensure) to DNP Nurse Practitioner:** A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.

» **Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP:** Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.

» **Post-Baccalaureate to DNP Nurse Practitioner:** A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.

» **Post-Master's to Doctor of Nursing Practice (DNP):** Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.

0% DE 1-25% DE 26-50% DE 51-99% DE 100% DE

» **Post-Master's to DNP Nurse Practitioner:** A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam. The program can also admit students who are previously certified as a Nurse Practitioner and do not seek an additional national NP certification.

» **Dual Degree DNP/MBA**

» **Dual Degree DNP/MPH**

» **Dual Degree DNP/MPA**

» **Dual Degree DNP/MHA**

» **Dual Degree DNP/MDiv**

» **Dual Degree DNP/JD**

» **Post-Doctoral:** Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.

» **Post-Master's Nurse Practitioner Certificate:** A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.

» **Post-Master's Clinical Nurse Specialist Certificate:** A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.

0% DE

1-25% DE

26-50% DE

51-99% DE

100% DE



**Post-Master's Combined
Nurse Practitioner/Clinical
Nurse Specialist Certificate:**

The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.



0% DE

1-25% DE

26-50% DE

51-99% DE

100% DE

Applications

Q3.1. In which year are generic (basic, entry-level) baccalaureate students formally accepted into the nursing program?

- First Year
- Second Year
- Third Year
- Fourth Year

Q3.2. In which year do generic (basic, entry-level) baccalaureate students take the first nursing course taught by nursing faculty?

- First Year
- Second Year
- Third Year
- Fourth Year

Q3.3. Provide the following numbers regarding the total applications to your nursing program for all terms in the following terms: Winter 2024, Spring 2024, Summer 2024 and Fall 2024. EXCLUDE PRE-NURSING APPLICATIONS.

- Available seats saved for repeating students should not be included in the number of positions/seats available.
- If your program can accommodate an unlimited number of students, enter 999. Enter 888 if the program does not accept applications at this time or if the program does not exist.
- If you enter 888 in one row, please enter 888 in all subsequent rows per program.
- Generic Baccalaureate program includes Accelerated Baccalaureate for non-nursing college graduates and LPN to BSN programs.
- If your RN to Baccalaureate students are integrated into your Generic Baccalaureate program, please report application numbers under Generic Baccalaureate, and enter 777 for RN to Baccalaureate.
- If you have a master's level combined NP/CNS program, please report application numbers under Master's NP.
- If your master's program has NP and/or CNS but does not have other majors, enter 888 for "Other Master's Majors"
- Hover over each row for additional information on what students to include.

Number of positions/seats available for new students

Number of completed applications received for the nursing program

Of those applications, how many applicants met all criteria (including interview) to be admitted?

Of those students meeting all criteria to be admitted, how many were offered admission?

Of those who were offered admission, how many enrolled and registered?

Q3.4. Please rank the reason(s) in the columns below if any qualified applications were not offered admissions for a program on a scale of 1-5.

For instance, if an insufficient number of nursing faculty was the most critical reason qualified applications were not admitted, please enter a 5 in that 'Insufficient number of nursing faculty' box for the relevant program. **A reason with a 5 should be the MOST IMPORTANT reason for not admitting qualified applications.**

For reasons that are not relevant to each program or if you do not have any issues with that specific program (e.g., you offered all qualified applications admission), please enter a 0 in each respective box.

If you do not have another reason for the Other category, please enter N/A and a zero for each respective program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Insufficient number of nursing faculty	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insufficient clinical sites	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insufficient classroom space	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall budget cuts/insufficient budgets	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Insufficient enrollment capacity for specific majors/APRN population foci/enrollment periods/campuses/cohorts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3.5. If insufficient number of nursing faculty was one of your reasons for not accepting all qualified applications for a program, please select the reason(s) you have been unable to secure a sufficient number of nursing faculty in the column for that program. If insufficient number of nursing faculty was not one of your reasons for not accepting all qualified applications to a program, do not select any reasons for this program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Faculty retirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty resignations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inability to recruit qualified faculty because of competition for jobs with other marketplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Qualified applicants for faculty positions are unavailable in your geographic area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insufficient funds to hire new faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Baccalaureate

Q4.1. The following section relates to the **Generic (Entry-level, Pre-licensure, traditional) Baccalaureate** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include transfer students.

- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total graduates boxes on the following pages.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q4.2. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Generic baccalaureate students do not have previous nursing experience as a registered nurse; this category includes students in any of the following programs:

- Generic (basic, entry-level) baccalaureate
- Baccalaureate for non-nursing college graduates (2nd Degree)
- LPN to baccalaureate*

If you have entry-level/2nd degree master's students who are not designated as master's students until they earn a BSN, please report them in this section.

Please enter all graduates in the full-time box and write 0 in the part-time box.

*DO NOT include RN to baccalaureate students in this section (even if they are integrated into your generic baccalaureate program).

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q4.3. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q4.4. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your students and graduates, by race, in the 'All Students' and 'All Graduates' columns.

	Students				Graduates			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q4.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q4.6. Accelerated Baccalaureate for non-nursing college graduates (2nd Degree)

Accelerated Baccalaureate for non-nursing college graduates students have baccalaureate degrees in other

disciplines and no previous nursing education.

If you have students/graduates in an accelerated baccalaureate program for non-nursing college graduates, include them in both the previous generic baccalaureate section AND this section.

Please enter all graduates in the full-time box and write 0 in the part-time box.

Of the number of full-time and part-time generic baccalaureate students and graduates reported in the previous section, how many are in your accelerated baccalaureate for non-nursing college graduates program?

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q4.7. NCLEX-RN

The time period for your NCLEX-RN report is the most recent calendar year (January 1, 2023 - December 31, 2023)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

RN to Baccalaureate

Q5.1. The following section relates to the **RN to Baccalaureate** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.
- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total graduates boxes on the following pages.

- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q5.2. RN to Baccalaureate

RN to baccalaureate students are registered nurses with associate degrees or diplomas in nursing; this category includes students in RN to baccalaureate programs and RN to baccalaureate programs that are integrated into the generic baccalaureate program.

Please enter all graduates in the full-time box and write 0 in the part-time box.

NOTE: If you have RN to Master's students who are not designated as master's students until they earn a BSN, please report them in this section.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q5.3. RN to Baccalaureate

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q5.4. RN to Baccalaureate

Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual

gender categories and report your students and graduates, by race, in the 'All Students' and 'All Graduates' columns.

	Students				Graduates			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q5.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Master's and Master's Major Area of Study

Q6.1. The following section relates to the **Master's programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.
- RN to Master's students and graduates should be included in the Post-Entry sections for each question.
- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total graduates boxes on the following pages.
- Please enter all graduates in the full-time box and write 0 in the part-time box.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q6.2. Master's

	Students		Graduates
	Full-Time	Part-Time	
Post-Entry Level	<input type="text"/>	<input type="text"/>	<input type="text"/>
Entry-Level or 2nd Degree Master's	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.3. Master's

Non-U.S. Residents

	Non-U.S. Residents (International Students)	
	Students	Graduates
	Post-Entry Level	<input type="text"/>
Entry-Level or 2nd Degree Master's	<input type="text"/>	<input type="text"/>

Q6.4. Post-Entry Level Master's

Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your students and graduates, by race, in the 'All Students' and 'All Graduates' columns.

	Students				Graduates			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q6.6. Entry-Level or 2nd Degree Master's

Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in

the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your students and graduates, by race, in the 'All Students' and 'All Graduates' columns.

	Students				Graduates			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.7. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q6.8. RN to Master's

Of the number of full-time and part-time students and graduates reported in the Post-Entry Level Master's section, how many are in your RN to Master's Program?

RN to Master's students are registered nurses with associate degrees in nursing or baccalaureate degrees in disciplines other than nursing.

Please enter all graduates in the full-time box and write 0 in the part-time box.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q6.9. Master's Major Area of Study

Carefully review the major areas of study (functional or professional roles) listed below and indicate which major areas your program offers.

* Combined Nurse Practitioner/Clinical Nurse Specialist refers to those programs in which, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

** Only indicate you offer an Other Major if you are unable to classify students under one of the provided majors. For instance, if you offer a Nurse Educator major, please select Education.

Please do not include post-master's certificate programs or non-degree certificate programs in this section.

If you indicated that you do offer an 'other' major, please specify it in the text field. If you do not, please write NA.

	Major Area Offered	Major Area Not Offered
Administration/Management	<input type="radio"/>	<input type="radio"/>
Case Management	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Leader (CNL)	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>
Generalist	<input type="radio"/>	<input type="radio"/>
Health Policy	<input type="radio"/>	<input type="radio"/>
Informatics	<input type="radio"/>	<input type="radio"/>
Public Health/Community Health	<input type="radio"/>	<input type="radio"/>
School Nurse	<input type="radio"/>	<input type="radio"/>
Nurse-Midwifery	<input type="radio"/>	<input type="radio"/>
Nurse Anesthesia	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Specialist	<input type="radio"/>	<input type="radio"/>
Nurse Practitioner	<input type="radio"/>	<input type="radio"/>
Combined NP/CNS*	<input type="radio"/>	<input type="radio"/>
Undeclared Major	<input type="radio"/>	<input type="radio"/>

Major Area Offered

Major Area Not Offered

Other** (please specify):

Q6.10. Master's Major Area of Study

- Enter the number of students and graduates in each major area of study that you selected in the previous question.
- If you offer both a Post-Entry Level Master's program and an Entry-level or 2nd Degree Master's program, report enrollment and graduation data separately.
- Do not include POST-MASTER'S NP or CNS CERTIFICATE students/completers, even if your institution counts them as master's students/graduates.
- If you offer a dual degree program such as MSN/MBA or MSN/MPH, enter the students and graduates according to their major area of study in nursing in the following section. Then enter the dual degree information in the "Master's Level Dual Degree Programs" section.
- If you have a dual major program in which one major is CNS or NP and the other is neither CNS nor NP (e.g., CNS/Education or NP/Education) please report students/graduates in the NP or CNS categories
- If you offer a major area of study, but do not currently have any students or graduates, enter zero in the full- and part-time students and graduates boxes.
- Do not include nurse midwifery and nurse anesthesia under NP.
- The total numbers of NP and/or CNS students and graduates you report in this section should match the numbers of NP and/or CNS students and graduates you report in the separate NP and/or CNS sections.
- If you offer a major for Post-Entry Master's students but not for Entry-Level Master's students enter 888 in each box in the Entry-Level column of that row. If you offer a major for Entry-Level Master's students but not for Post-Entry Master's students enter 888 in each box in the Post-Entry Master's column of that row.

	Post-Entry Level Master's			Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Administration/Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Case Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Clinical Nurse Leader (CNL)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Generalist	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Health Policy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Informatics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Public Health/Community Health	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» School Nurse	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Nurse-Midwifery	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Nurse Anesthesia	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Post-Entry Level Master's			Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Clinical Nurse Specialist	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Nurse Practitioner	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Combined NP/CNS*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Undeclared Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Other** (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.11. Before moving to the next section, verify that the total number of students and graduates you have reported by major matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by major **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q6.12. Master's Level Dual Degree Programs

	Post-Entry Level			Entry-Level or 2nd Degree Master's		
	Full-Time	Part-Time	Graduates	Full-Time	Part-Time	Graduates
MSN, MA, MS, or MN/MBA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
MSN, MA, MS, or MN/MPH	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Master's-level Clinical Nurse Specialist

Q7.1. Master's Clinical Nurse Specialist Program: A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.

The following section relates to the master's programs you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- DO NOT INCLUDE MASTER'S COMBINED NP/CNS OR POST-MASTER'S CNS CERTIFICATE STUDENTS/GRADUATES IN THIS SECTION.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).
- Use your institution's definition of full- and part-time.
- Then enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The total numbers of CNS students and graduates you report in this section **must** match the numbers of CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Please have the Clinical Nurse Specialist Program Director(s) verify all information that is submitted on this form.

Q7.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pediatric CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Psychiatric & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child & Adolescent Psych & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Women's Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Child CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oncology CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perioperative CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Psychiatric & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Child & Adolescent Psych & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Women's Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Parent/Child CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Oncology CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Cardiovascular CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Perioperative CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q7.4. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	<input type="text"/>
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>
Neonatal CNS (Wellness through Acute Care)	<input type="text"/>

Q7.5. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q7.6. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q7.7. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students. Finally, the total number of students you report in this section **MUST** match the total number of students you reported in the previous Master's section.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Post-Master's Clinical Nurse Specialist Certificate

Q8.1. Post-Master's Clinical Nurse Specialist Certificate Program: A formal post-master's certificate program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS AND COMPLETERS IN THIS SECTION.**
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).
- Use your institution's definition of full- and part-time.
- Then enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- Please have the Clinical Nurse Specialist Program Director(s) verify all information that is submitted on this form.

Q8.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the

majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pediatric CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Psychiatric & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child & Adolescent Psych & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Child CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oncology CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perioperative CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Adult Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Psychiatric & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Child & Adolescent Psych & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Parent/Child CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Oncology CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Cardiovascular CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Perioperative CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q8.4. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Pass Rate

Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)

Adult-Gerontology CNS (Wellness through Acute Care)

Neonatal CNS (Wellness through Acute Care)

Q8.5. Demographic Data for Graduates Only

Non-U.S. Residents

Non-U.S. Residents (International Students)

Graduates

Q8.6. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Graduates			
	All	Men	Women	Trans/ Nonbinary
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q8.7. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students. Finally, the total number of students you report in this section **MUST** match the total number of students you reported in the previous Master's section.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Master's-level Nurse Practitioner

Q9.1. **Master's Nurse Practitioner Program:** A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary and acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE MASTER'S COMBINED NP/CNS OR POST-MASTER'S NP CERTIFICATE STUDENTS/GRADUATES IN THIS SECTION.**
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students under the primary major program (e.g., Family NP).
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The total numbers of NP students and graduates you report in this section should match the numbers of NP students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Please have the Program Director(s) verify all information that is submitted on this form.

Q9.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q9.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.4. Do you offer another NP population foci not listed on the previous page?

- Yes
- No

Q9.5. Other Population Focus/Specialty Title - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="v"/>

Q9.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- Yes
- No

Q9.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q9.8. Dual Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.9. Do you offer any dual NP/Other Master's Major programs (ex: Family NP/Administration)?

- Yes
- No

Q9.10. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Master's Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.11. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q9.12. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Graduates			
	All	Men	Women	Trans/ Nonbinary
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.13. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students. Finally, the total number of students you report in this section **MUST** match the total number of students you reported in the previous Master's section.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q9.14. Certification Exam Pass Rate

- For any of the NP foci that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Post-Master's Nurse Practitioner Certificate

Q10.1. Post-Master's Nurse Practitioner Certificate Program: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND COMPLETERS IN THIS SECTION.**
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students under the primary major program (e.g., Family NP).
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- Please have the Program Director(s) verify all information that is submitted on this form.

Q10.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q10.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.4. Do you offer another NP population foci not listed above?

- Yes
- No

Q10.5. Other Population Focus/Specialty Title - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value=""/>

Q10.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- Yes
- No

Q10.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q10.8. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.9. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q10.10. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.11. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q10.12. Certification Exam Pass Rate

- For any of the NP certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).

- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Master's-level Combined NP/CNS

Q11.1. Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS): A master's program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND GRADUATES IN THIS SECTION.**
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The Total numbers of NP/CNS students and graduates you report in this section **must** match the numbers of NP/CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Please have the Program Director(s) verify all information that is submitted on this form.

Q11.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the NP and CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no NP-specific or CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National NP Certification Exam Available	Population Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q11.4. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q11.5. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your completers, by race, in the 'All Completers' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q11.6. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q11.7. Certification Exam Pass Rate

- For any of the NP certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Post-Master's Combined NP/CNS Certificate

Q12.1. Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS) Certificate: A formal post-master's program where, by curricular design, the NP and CNS roles are included in the curriculum. The program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- Please have the Program Director(s) verify all information that is submitted on this form.

Q12.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National Certification Exam Available	Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q12.4. Demographic Data for Completers Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q12.5. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your completers, by race, in the 'All Completers' column.

	Completers			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q12.6. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status by population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students across all population foci and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q12.7. Certification Exam Pass Rate

- For any of the NP certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Research-Focused Doctoral

Q13.1. The following section relates to the **Research-Focused Doctoral programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.
- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total graduates boxes on the following pages.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q13.2. Research-Focused Doctoral

Students in programs leading to a research-focused doctoral degree in nursing (PhD, DNS, or EdD in nursing), which include dual degree doctoral programs (e.g., Research-Focused Doctoral/DNP or Research-Focused Doctoral/MBA) and DNP to Research-Focused Doctoral programs.

Post-Baccalaureate to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a baccalaureate nursing degree but not a master's degree in nursing.

Post-Master's to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a master's degrees in nursing. This includes students/graduates in a DNP to Research-Focused Doctoral program.

	Students		Graduates
	Full-Time	Part-Time	
Post-Baccalaureate	<input type="text"/>	<input type="text"/>	<input type="text"/>
Post-Master's	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.3. Non-U.S. Residents

	Non-U.S. Residents (International Students)	
	Students	Graduates
Post-Baccalaureate	<input type="text"/>	<input type="text"/>
Post-Master's	<input type="text"/>	<input type="text"/>

Q13.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your completers, by race, in the 'All Students' and 'All Graduates' columns.

-
- American Indian or Alaskan Native
 - Asian* (not of Hispanic origin)
 - Black or African American (not of Hispanic origin)
 - Hispanic or Latino
 - Native Hawaiian or Other Pacific Islander*
 - White (Not of Hispanic Origin)
 - Two or More Races
 - Race/Ethnicity Unknown

Q13.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved. Thank you in advance for verifying this data.

Thank you in advance for verifying this data.

Q13.6. Dual Degree Research-Focused Doctoral/DNP or DNP to Research-Focused Doctoral

Dual Degree Research-Focused Doctoral/DNP program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP, or DNP to Research-Focused Doctoral program that admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).

If you have students/graduates in a dual degree or DNP to Research-Focused Doctoral program include them in both the Research-Focused Doctoral section above AND this section.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q13.7. Employment Commitment Type for all Research-Focused Doctoral Graduates

Enter the number of Research-Focused Doctoral graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in the previous questions.

	Graduates
Faculty Position: school/college of nursing	<input type="text"/>
Faculty Position: other type of school/college	<input type="text"/>
Post-Doctoral Fellowship	<input type="text"/>
Hospital nursing service research and/or clinical position	<input type="text"/>
Hospital nursing service administrative or executive position	<input type="text"/>

Graduates

Ambulatory (non-hospital) research position and/or clinical position	<input type="text"/>
Ambulatory (non-hospital) administrative or executive position	<input type="text"/>
Private consultation or consulting firm	<input type="text"/>
Federal or state governmental agency	<input type="text"/>
Military	<input type="text"/>
Business or Industry	<input type="text"/>
No employment commitment	<input type="text"/>
Do not know	<input type="text"/>

Q13.8. Before moving to the next section, verify that the total number of graduates you have reported by employment commitment matches the total number of students you have reported by full-time and part-time status.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

DNP

Q14.1. The following section relates to the **Doctor of Nursing Practice (DNP) program** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.
- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total graduates boxes on the following pages.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q14.2. Doctor of Nursing Practice (DNP)

A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q14.3. Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q14.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

****If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your completers, by race, in the 'All Students' and 'All Graduates' columns.**

	Students				Graduates			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q14.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q14.6. Please indicate the DNP concentrations your program offers.

If you indicate you offer an Other concentration, please specify it. If you do not offer one, please write NA.

	DNP Concentration Offered	DNP Concentration Not Offered
Nurse-Midwifery	<input type="radio"/>	<input type="radio"/>
Nurse Anesthesia	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Specialist	<input type="radio"/>	<input type="radio"/>
Nurse Practitioner	<input type="radio"/>	<input type="radio"/>
Administration/Management	<input type="radio"/>	<input type="radio"/>
Health Policy	<input type="radio"/>	<input type="radio"/>
Informatics	<input type="radio"/>	<input type="radio"/>
Public Health/Community Health	<input type="radio"/>	<input type="radio"/>

	DNP Concentration Offered	DNP Concentration Not Offered
Leadership	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q14.7. Doctor of Nursing Practice (DNP) Students & Graduates by Advanced Nursing Practice Role

- Please report the DNP concentrations offered at your institution as well as data on the number of students and graduates in each category.
- DO NOT report the areas of study that your students and graduates engaged in prior to their entry into your DNP program.
- Entry-Level (prelicensure) to DNP students and graduates refer to those who entered the DNP program with baccalaureate degrees in other disciplines and no previous nursing education.
- Post-Baccalaureate DNP/RN to DNP students and graduates refer to those who entered the DNP program with a baccalaureate or associate degree in nursing but not a master's degree.
- Post-Master's DNP students and graduates refer to those who entered the DNP program with a master's degree in nursing.
- If you offer an area of study for one program (entry-level, post-baccalaureate, or post-master's) but not another please enter 888. For example, if the Health Policy major is offered for Post-Master's but not offered for Post-Baccalaureate, enter "888" in the fields for Post-Baccalaureate students and graduates for that major. For example, if the Nurse Anesthesia major is offered for Post-Baccalaureate but not offered for Post-Master's, enter "888" in the fields for Post-Master's students and graduates for that major.
- Please indicate students and graduates in the most relevant category offered and avoid listing an Other role if it falls under an existing category.

-
- » Nurse-Midwifery
 - » Nurse Anesthesia
 - » Clinical Nurse Specialist
 - » Nurse Practitioner
 - » Administration/Management
 - » Health Policy
 - » Informatics
 - » Public Health/Community Health
 - » Leadership
 - » Other (please specify)

Q369. Before moving to the next section, verify that the total number of students and graduates you have reported by population focus matches the total number of students you have reported by full-time and part-time status.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total of students reported by population focus **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q14.8. NCLEX-RN for Prelicensure DNP Program

The time period for your NCLEX-RN report for your Prelicensure DNP Program is the most recent calendar year (January 1, 2023 - December 31, 2023)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

Q14.9. Post-Master's DNP: Students and Graduates Previously Certified as APRN - Enrollments and Graduations

For students enrolled in your program who have previously been certified as APRNs, please indicate their certification below. If you have no students previously certified as APRNs in any category enrolled in your program, please enter zero for each row.

	Students FT	Students PT	Graduates
Nurse Practitioner	<input type="text"/>	<input type="text"/>	<input type="text"/>
Clinical Nurse Specialist	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Anesthesia	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Midwifery	<input type="text"/>	<input type="text"/>	<input type="text"/>

Entry-Level (prelicensure) DNP-NP

Q15.1. Entry-Level (prelicensure) DNP-NP:

The following section relates to the Entry-Level DNP-NP program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students under the primary major program (e.g., Family NP).
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The Total numbers of NP students and graduates you report in this section should match the numbers of entry-level DNP NP students and graduates you reported under "Major Area(s) of Study" in the DNP Section.
- Please have the Program Director(s) verify all information that is submitted on this form.

POPULATION FOCUS/SPECIALTY: Is defined as curriculum in a specific practice area such as family, pediatric primary, women's health, etc.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q15.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>

Population Focus/Specialty Offered

Population Focus/Specialty Not Offered

Women's Health NP

Neonatal NP

Q15.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- Yes
- No

Q15.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q15.6. Population Focus/Specialty Title - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.7. Certification Exam Pass Rate

- For any of the NP foci that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.8. Entry-Level (prelicensure) DNP-NP Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q15.9. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.10. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status and population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q15.11. Direct Care Clinical Hours Required

- For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>
» Neonatal NP	<input type="text"/>

Post-Baccalaureate DNP-NP

Q16.1. Post-Baccalaureate DNP-NP:

The following section relates to the Post-Baccalaureate DNP-NP program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students under the primary major program (e.g., Family NP).
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The Total numbers of NP students and graduates you report in this section should match the numbers of post-baccalaureate NP students and graduates you reported under "Major Area(s) of Study" in the DNP Section.
- Please have the Program Director(s) verify all information that is submitted on this form.

POPULATION FOCUS/SPECIALTY: Is defined as curriculum in a specific practice area such as family, pediatric primary, women's health, etc.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q16.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>

Population Focus/Specialty Offered

Population Focus/Specialty Not Offered

Neonatal NP



Q16.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Yes

No

Q16.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q16.6. Population Focus/Specialty Title - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.7. Certification Exam Pass Rate

- For any of the NP foci that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.8. Post-Baccalaureate DNP-NP: Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q16.9. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.10. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status and population focus.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q16.11. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult- Gerontology Primary Care NP	<input type="text"/>
» Adult- Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric- Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>
» Neonatal NP	<input type="text"/>

Post-Master's DNP-NP

Q17.1. Post-Master's DNP-NP:

The following section relates to the Post-Master's DNP-NP program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.
- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students under the primary major program (e.g., Family NP).
- Use your institution's definition of full- and part-time.
- Enter the number of students and graduates in each population focus/specialty. If you offer a population focus/specialty but do not currently have any students/graduates, check that you offer the population focus/specialty and enter zero in the full and part-time students and graduates boxes.
- The Total numbers of NP students and graduates you report in this section should match the numbers of post-master's NP students and graduates you reported under "Major Area(s) of Study" in the DNP Section.
- Please have the Program Director(s) verify all information that is submitted on this form.

POPULATION FOCUS/SPECIALTY: Is defined as curriculum in a specific practice area such as family, pediatric primary, women's health, etc.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q17.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>

Population Focus/Specialty Offered

Population Focus/Specialty Not Offered

Neonatal NP



Q17.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- Yes
- No

Q17.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q17.6. Population Focus/Specialty Title - Enrollments and Graduations

- In the Population Focus/Specialty Title column, check the clinical area(s) offered within your NP program. If you do not offer a particular program, please enter 888 in for full-time and part-time students and graduates.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.7. Certification Exam Pass Rate

- For any of the NP foci that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2023 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate	National Certification Corporation (NCC) Exam Pass Rate
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.8. Post-Master's DNP-NP Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q17.9. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your graduates, by race, in the 'All Graduates' column.

	Graduates			
	All	Men	Women	Trans/Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.10. Before moving to the next section, verify that the total number of graduates you have reported by race and gender matches the total number of graduates you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time graduates and 50 part-time graduates for a total of 100 graduates and 10 of those students were non-US residents, the total number of graduates reported by race and gender **MUST** total 90 graduates.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Q17.11. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult- Gerontology Primary Care NP	<input type="text"/>
» Adult- Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric- Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>
» Neonatal NP	<input type="text"/>

Employment Commitment for All DNP

Q18.1. Employment Commitment Type for all Doctor of Nursing Practice Graduates

Enter the number of Doctor of Nursing Practice graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in the previous questions.

	Graduates
Faculty Position: school/college of nursing	<input type="text"/>
Faculty Position: other type of school/college	<input type="text"/>
Post-Doctoral Fellowship	<input type="text"/>
Hospital nursing service research and/or clinical position	<input type="text"/>
Hospital nursing service administrative or executive position	<input type="text"/>
Ambulatory (non-hospital) research position and/or clinical position	<input type="text"/>
Ambulatory (non-hospital) administrative or executive position	<input type="text"/>
Private consultation or consulting firm	<input type="text"/>
Federal or state governmental agency	<input type="text"/>
Military	<input type="text"/>
Business or Industry	<input type="text"/>
No employment commitment	<input type="text"/>
Do not know	<input type="text"/>

Q18.2. Before moving to the next section, verify that the total number of graduates you have reported by employment commitment matches the total number of students you have reported by full-time and part-time status and population focus.

For example, if you reported 100 graduates and 10 of those graduates were non-US residents, the total of students reported by employment commitment **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Post-Doctoral

Q19.1. The following section relates to the **Post-Doctoral program** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2024.

- Use official graduation figures from August 1, 2023 through July 31, 2024.
- Include admissions and transfer students.
- Use your institution's definition of full- and part-time.
- If you offer this program, but do not currently have any students or graduates, please enter zero in the full- and part-time students and total completers boxes on the following pages.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q19.2. Post-Doctoral

Individuals with doctoral degrees in nursing who are in formal post-doctoral research training programs.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Completers	<input type="text"/>	<input type="text"/>

Q19.3. Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Completers	<input type="text"/>

Q19.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category

**If you do not collect student-level demographic data for race AND gender, please enter zeroes in the individual gender categories and report your completers, by race, in the 'All Students' and 'All Completers' columns.

	Students				Completers			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students				Completers			
	All	Men	Women	Trans/ Nonbinary	All	Men	Women	Trans/ Nonbinary
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q19.5. Before moving to the next section, verify that the total number of students and graduates you have reported by race and gender matches the total number of students you have reported by full-time and part-time status excluding non-US residents.

For example, if you reported 50 full-time students and 50 part-time students for a total of 100 students and 10 of those students were non-US residents, the total number of students reported by race and gender **MUST** total 90 students.

Any surveys showing discrepancies between these values will be returned and considered incomplete until the discrepancies are resolved.

Thank you in advance for verifying this data.

Cost of Education: Baccalaureate Programs

Q20.1. Cost of Education

The following section relates to the **Generic Baccalaureate** program you indicated having at your institution earlier in this survey.

This section does NOT refer to RN-BSN or Accelerated Baccalaureate programs.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).

- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q20.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q20.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q20.4. Please share a link to the site on which this information is posted.

Q20.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Accelerated Baccalaureate Programs

Q21.1. Cost of Education

The following section relates to the **Accelerated Baccalaureate** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q21.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q21.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q21.4. Please share a link to the site on which this information is posted.

Q21.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: RN to Baccalaureate Programs

Q22.1. Cost of Education

The following section relates to the **RN to Baccalaureate** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 2 years, please indicate the total cost as two times the annually reported tuition).
- Include any additional per-credit fees that are **NURSING PROGRAM SPECIFIC** (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q22.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q22.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q22.4. Please share a link to the site on which this information is posted.

Q22.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Entry-Level Master's Programs

Q23.1. Cost of Education

The following section relates to the **Entry-Level Master's** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 2 years, please indicate the total cost as two times the annually reported tuition).
- Do not include the required credits or tuition for NP programs. This information should be included in the Master's NP section.
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).

- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q23.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q23.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q23.4. Please share a link to the site on which this information is posted.

Q23.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Traditional/Post Entry-Level Master's Programs

Q24.1. Cost of Education

The following section relates to the **Traditional/Post Entry-Level Master's** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 2 years, please indicate the total cost as two times the annually reported tuition).
- Do not include the required credits or tuition for NP programs. This information should be included in the Master's NP section.
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q24.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q24.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q24.4. Please share a link to the site on which this information is posted.

Q24.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Master's NP Programs

Q25.1. Cost of Education

The following section relates to the **Master's Level Nurse Practitioner** program(s) you indicated having at your institution earlier in this survey.

If combined with a CNS program, please enter the information here and not in the CNS section.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q25.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q25.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?	<input type="text"/>
What is the cost per credit hour (unit) for this program?	<input type="text"/>
What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)	<input type="text"/>
Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)	<input type="text"/>
What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?	<input type="text"/>
What percentage of students in this program qualify for federal loan assistance?	<input type="text"/>
What percentage of students in this program pay for part or all of their program costs with federal loan assistance?	<input type="text"/>

Q25.4. Please share a link to the site on which this information is posted.

Q25.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Research-Focused Doctoral Programs

Q26.1. Cost of Education

The following section relates to the **Research-Focused Doctoral** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).

- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q26.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q26.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q26.4. Please share a link to the site on which this information is posted.

Q26.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Entry-Level DNP Programs

Q27.1. Cost of Education

The following section relates to the **Entry-Level DNP** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 5 years, please indicate the total cost as five times the annually reported tuition).
- If your institution offers Entry-Level DNP-NP programs, use the required credits and cost per credit for Family NP. If the institution does not offer Family NP, report the information for the most popular NP/major.
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q27.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q27.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q27.4. Please share a link to the site on which this information is posted.

Q27.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Post-Baccalaureate DNP Programs

Q28.1. Cost of Education

The following section relates to the **Post-Baccalaureate DNP** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).
- If your institution offers Post-Baccalaureate DNP-NP programs, use the required credits and cost per credit for Family NP. If the institution does not offer Family NP, report the information for the most popular NP/major.
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q28.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q28.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q28.4. Please share a link to the site on which this information is posted.

Q28.5. When was the cost information on this site last updated? Please indicate a year.

Cost of Education: Post-Master's DNP Programs

Q29.1. Cost of Education

The following section relates to the **Post-Master's DNP** program(s) you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official institutionally-calculated values for Fall 2024.
- Include the total cost of each program defined by the average length of the program for **full-time students** (i.e., if you report tuition annually, and the expected duration of the program is 4 years, please indicate the total cost as four times the annually reported tuition).

- If your institution offers Post-Master's DNP-NP programs, use the required credits and cost per credit for Family NP. If the institution does not offer Family NP, report the information for the most popular NP/major.
- Include any additional per-credit fees that are NURSING PROGRAM SPECIFIC (i.e., do not include fees or other costs such as room and board).
- Include the annualized credit hours for each program. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours for each program.

Q29.2. Do you post cost information for this program on your institutional website?

- Yes
- No

Q29.3. The following questions ask you to report the cost information associated with this program. Please enter whole numbers only.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$250 per credit and out-of-state students pay \$600 per credit the differential tuition is \$350)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q29.4. Please share a link to the site on which this information is posted.

Q29.5. When was the cost information on this site last updated? Please indicate a year.

Contact Information

Q30.1. Please share the contact information for the person who completed this form below. Please enter one name and one email address only. When entering name, enter in the order of first name and last name without title (For example, John Smith). Additionally, if you have any comments, please include them below.

Name of the contact person for this form	<input type="text"/>
Title	<input type="text"/>
Phone	<input type="text"/>
Email	<input type="text"/>
Do you have any additional comments?	<input type="text"/>

Q30.2. Moving forward will submit your survey. **You will not be able to revise your answers without contacting the AACN IDS team at datarequest@aacnnursing.org.**

If you entered data that contradicts or otherwise invalidates any instructions presented throughout the survey, your survey will be considered incomplete.

We will contact you to clarify any issues with your survey. **If your survey response is required for accreditation through CCNE, immediate and complete response to our inquiries is REQUIRED.**

Please carefully review your responses prior to submission and thank you for your participation.

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