

**February 24, 2025 Webinar**

***Through Their Eyes: Undergraduate Nursing Students'  
Perspectives on Palliative Care Education***

**Rosemarie Calacat** (Senior Nursing Student)

**Christina Lindholm** (Senior Nursing Student)

**Sophia Webster** (Senior Nursing Student)

**Ben Torrence** (Junior Nursing Student)

**Andra Davis, PhD, MN, RN**

Associate Professor

**Kristine Dukart-Harrington, DNP, RN, AGNP-C, ACHPN**

Oncology Palliative Care Nurse Practitioner



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# Objectives

## **Presenters will:**

- Provide an overview of palliative and end-of-life education at University of Portland School of Nursing and Health Innovations
- Share personal insights and reflections on how palliative and end-of-life education is shaping their understanding of integrating primary palliative care into everyday practice clinical and emotional readiness, confidence, and compassion
- Facilitate a dialogue with participants to
  - identify effective teaching methods for palliative and end-of-life care,
  - explore how faculty can support students in navigating ethical and emotional challenges,
  - discuss strategies to enhance students' knowledge, competence, and emotional resilience in caring for individuals with serious illness.

## STUDENT VOICES:

- Need more education
- Anxiety and fears of death
- Faculty barriers
- Feel unprepared to provide palliative care
- I would like some solid tips on what to do when I'm experiencing emotional difficulty; I'm going to need an outlet to process after a difficult day
- I liked the ELNEC modules, but I'd get the most out of it if there was an engaging professor discussing it out loud in class.
- Wanting to develop courage through knowledge and expand conversational competence.
- Discomfort in initiating advance care planning conversations
- Role confusion with the Interprofessional team
- Want intentional integration threaded in didactic courses



Rotter & Braband (2020)



## In Hindsight:

Key elements should include

- Comfort
- Support
- Symptom management
- Understanding the difference between palliative and end-of-life care
- Understanding the nurses' role



Li et al., 2019



# Palliative and End of Life Across the Curriculum

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**Didactic Courses**

**Death and  
Suffering**

**Chronic  
Illness**

**Simulation**

**Unfolding  
Case**





# Elective: Palliative and End-of-Life Care Across the Disciplines

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## Course Outcomes

*This course introduces students across disciplines to palliative and end-of-life concepts in the care of persons with serious illness.*

Develop an understanding of palliative care concepts within and across disciplines.

*Students will develop skills in interdisciplinary coordination and communication using diverse learning strategies.*

Utilize the essential role of communication in palliative and end-of-life care at the level of patient, family, and/or other stakeholders (community or healthcare team members).

*Students will discover discipline-specific approaches to palliative care and disseminate findings within the course, with the goal of developing a comprehensive holistic palliative care program.*

Demonstrate interdisciplinary collaboration and coordination.

Explore how understanding palliative care contributes to vocational goals.

Describe discipline-specific strategies to support patients and families to cope with grief, loss, and bereavement.

# Elective: Palliative and End-of-Life Care Across the Disciplines

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Center to Advance  
Palliative Care  
(CAPC) modules\*

Book Journals

Guest Speakers &  
Panels

Communication  
Workshop

Movie Night

Death Cafe

\*CAPC subscription funded through University of Portland Butine Faculty Grant (2023 - *Fostering Interprofessional Engagement and Palliative Care Awareness*)



# Interdisciplinary Elective - End of Life Care

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# A WORKSHOP FOR FACULTY DEVELOPMENT IN PALLIATIVE CARE EDUCATION

UNIVERSITY OF PORTLAND | PORTLAND, OR  
JULY 24-25, 2025

**Applications Due April 1st**



THE  
CUNNIFF **DIXON**  
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Innovation with ELNEC Education - Webinar Series

***Fostering Compassion and Belonging in  
Palliative Care Nursing Education through  
Language***

Rachael Salguero, PhD, RN-BC, CNEcl

Julika Wocial, MSN, MS, CCRN

Alex Wolf, DNP, APRN, ACHPN

MGH Institute of Health Professions

**March 4, 2025 3-4pm EST**

