February 24, 2025 Webinar

Through Their Eyes: Undergraduate Nursing Students' Perspectives on Palliative Care Education

Rosemarie Calacat (Senior Nursing Student)
Christina Lindbolm (Senior Nursing Student)
Sophia Webster (Senior Nursing Student)
Ben Torrence (Junior Nursing Student)

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Associate Professor

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Oncology Palliative Care Nurse Practitioner





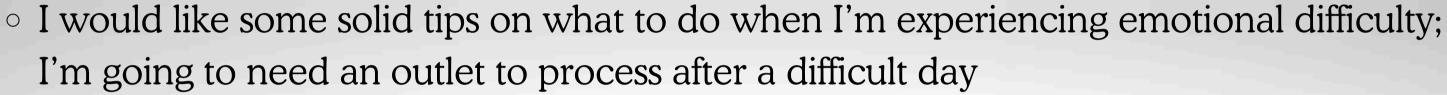
Objectives

Presenters will:

- Provide an overview of palliative and end-of-life education at University of Portland School of Nursing and Health Innovations
- Share personal insights and reflections on how palliative and end-of-life education is shaping their understanding of integrating primary palliative care into everyday practice clinical and emotional readiness, confidence, and compassion
- Facilitate a dialogue with participants to
 - o identify effective teaching methods for palliative and end-of-life care,
 - explore how faculty can support students in navigating ethical and emotional challenges,
 - o discuss strategies to enhance students' knowledge, competence, and emotional resilience in caring for individuals with serious illness.

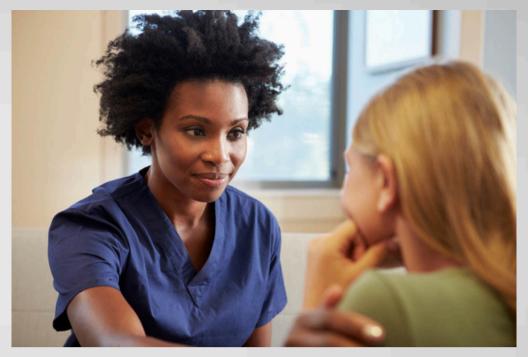
STUDENT VOICES:

- Need more education
- Anxiety and fears of death
- Faculty barriers
- Feel unprepared to provide palliative care



- I liked the ELNEC modules, but I'd get the most out of it if there was an engaging professor discussing it out loud in class.
- Wanting to develop courage through knowledge and expand conversational competence.
- Discomfort in initiating advance care planning conversations
- Role confusion with the Interprofessional team
- Want intentional integration threaded in didactic courses





In Hindsight:

Key elements should include

- Comfort
- Support
- Symptom management



Understanding the nurses' role



Palliative and End of Life Across the Curriculum



Didactic Courses

Simulation

Death and **Suffering**



Chronic Illness



Elective: Palliative and End-of-Life Care Across the Disciplines



Course Outcomes

This course introduces students across disciplines to palliative and end-of-life concepts in the care of persons with serious illness.

Students will develop skills in interdisciplinary coordination and communication using diverse learning strategies.

Students will discover discipline-specific approaches to palliative care and disseminate findings within the course, with the goal of developing a comprehensive holistic palliative care program.

Develop an understanding of palliative care concepts within and across disciplines.

Utilize the essential role of communication in palliative and end-of-life care at the level of patient, family, and/or other stakeholders (community or healthcare team members).

Demonstrate interdisciplinary collaboration and coordination.

Explore how understanding palliative care contributes to vocational goals.

Describe discipline-specific strategies to support patients and families to cope with grief, loss, and bereavement.

Elective: Palliative and End-of-Life Care Across the Disciplines



Center to Advance Palliative Care (CAPC) modules*

Book Journals

Guest Speakers & Panels

Communication Workshop

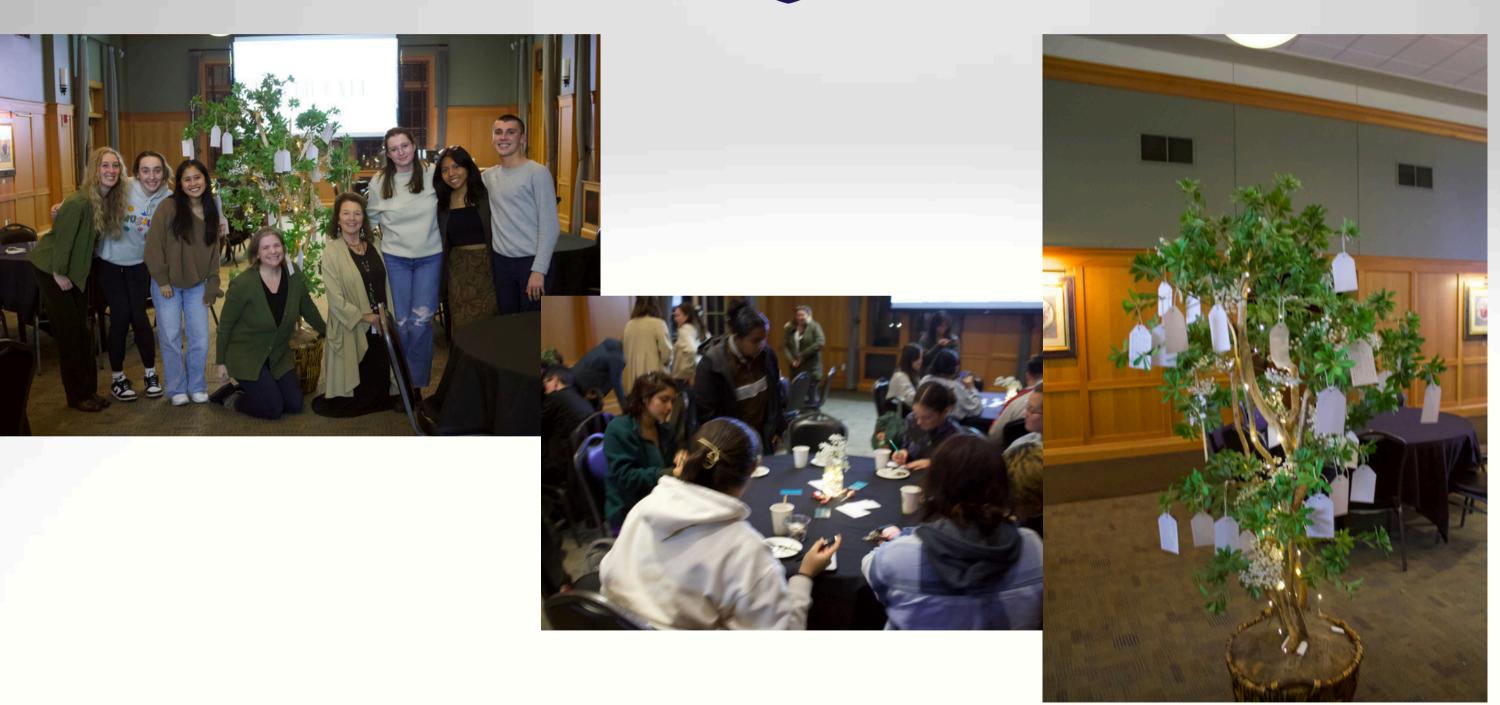
Movie Night

Death Cafe

*CAPC subscription funded through University of Portland Butine Faculty Grant (2023 - Fostering Interprofessional Engagement and Palliative Care Awareness)

Interdisciplinary Elective - End of Life Care







Applications Due April 1st





UNIVERSITY OF PORTLAND | PORTLAND, OR JULY 24-25, 2025





SCHOOL OF NURSING & HEALTH INNOVATIONS



Innovation with ELNEC Education - Webinar Series

Fostering Compassion and Belonging in Palliative Care Nursing Education through Language

Rachael Salguero, PhD, RN-BC, CNEcl Julika Wocial, MSN, MS, CCRN Alex Wolf, DNP, APRN, ACHPN MGH Institute of Health Professions

March 4, 2025 3-4pm EST

