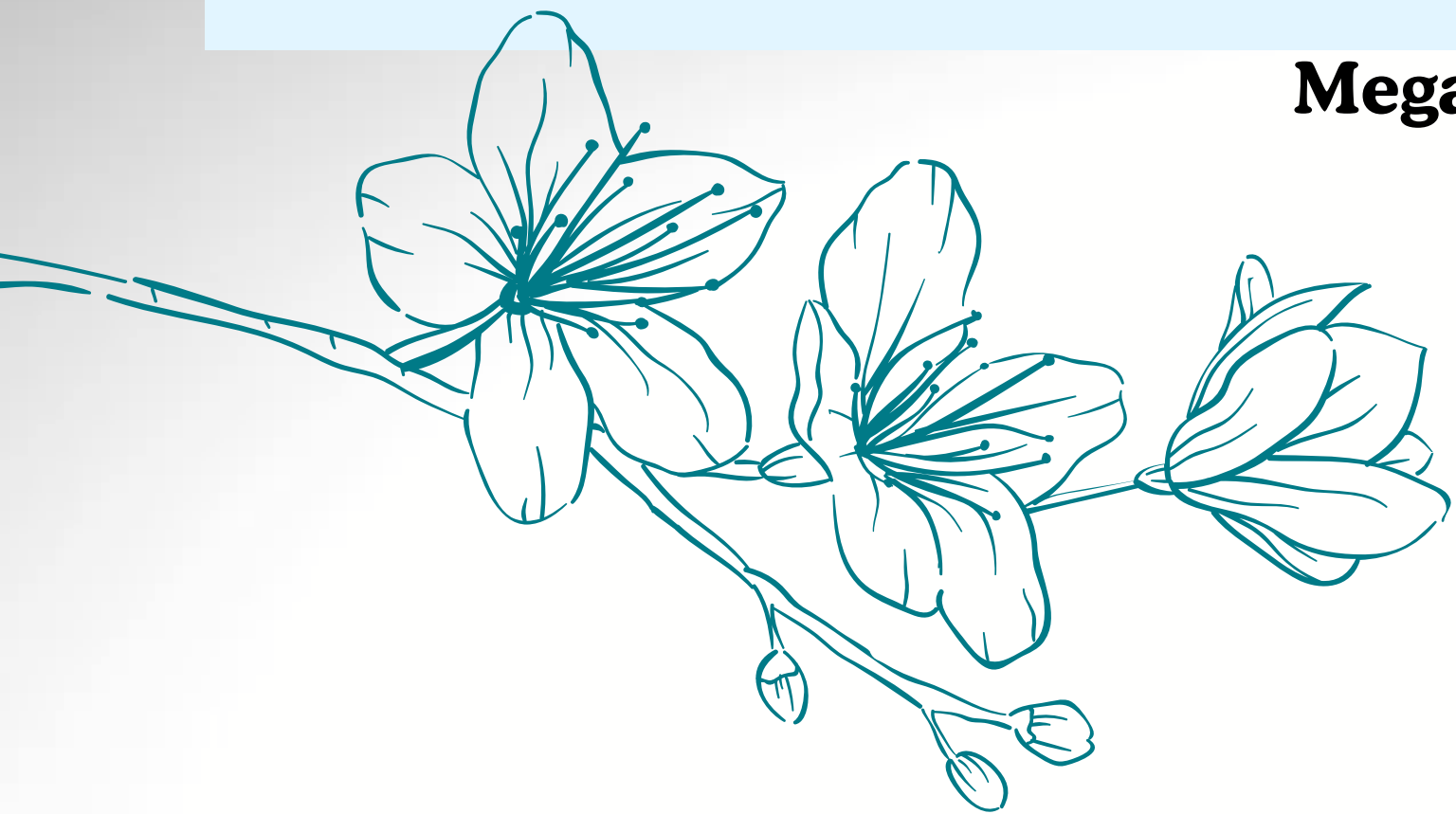# January 22, 2025 Webinar Information Session on ELNEC Summer 2025 Faculty Workshop

Megan Lippe, PhD, MSN, RN, ANEF, FPCN, FAAN
Associate Professor
UT Health San Antonio

Andra Davis, PhD, MN, RN
Associate Professor
University of Portland
School of Nursing and Health Innovations

Disclosures

- Drs. Davis and Lippe, Co-Investigators with the End-of-Life Nursing Education Consortium (ELNEC)
- Grant-funding through Cambia Health Foundation, to support the advancement of palliative care education
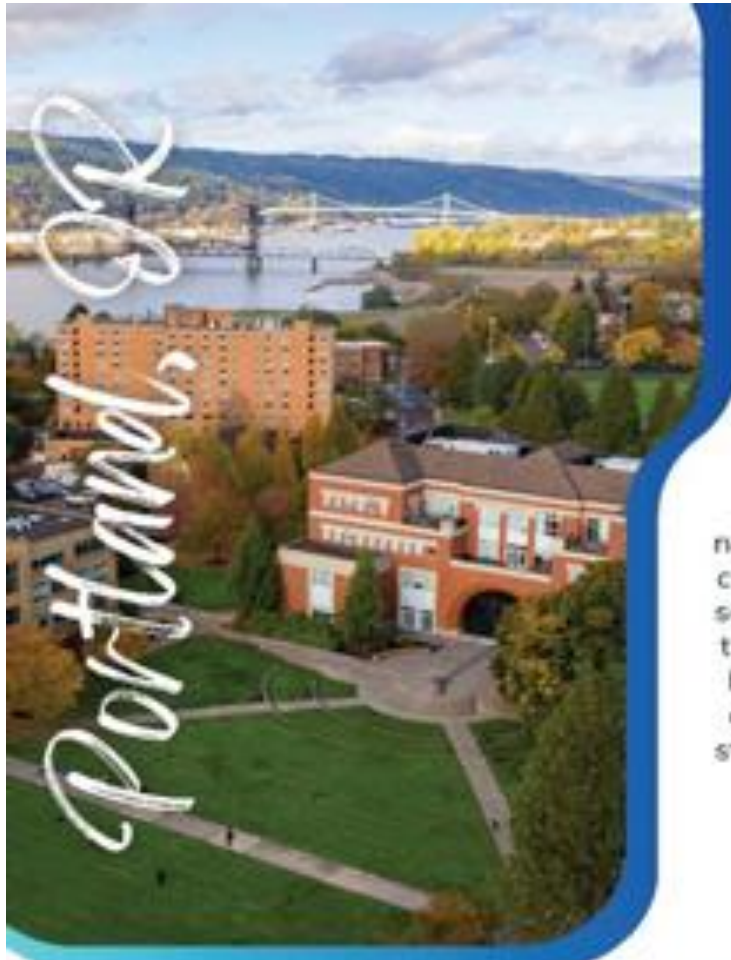
Objectives

- Describe the Faculty Development and Leadership Workshop: Integrating Palliative Care Education

- Provide an overview of the upcoming workshop application process and participant expectations.

Reimagining...

When, Where, and How:

Palliative and End-of-Life Care

IMPLEMENTING THE AACN ESSENTIALS DOMAIN OF PALLIATIVE CARE IN UNDERGRADUATE EDUCATION

A Workshop for Faculty Development and Leadership

University of Portland | Portland, OR
July 18-19, 2024

We are inviting applications from faculty at schools of nursing for a workshop to advance undergraduate palliative care education. This workshop intends to prepare faculty to serve as leaders in advancing palliative care curricula within their schools. Selected participants will engage in an active learning environment on topics that include palliative care educational resources, evaluation measures, and teaching strategies. Finally, participants have the option to submit an abstract for a poster presentation related to current or planned palliative or end-of-life activities at their school. Selected participants will agree to complete a six- and twelve-month post-workshop survey.

Who Should Apply?

- Fulltime faculty employed two years (preferred) in a school/college of nursing. Up to two faculty from the same institution will be accepted; separate applications needed.
- Teaching within an undergraduate program
- Funding will support 100 participants
- **Deadline:** April 1, 2024

Selected Participants Receive

- Free Registration
- Continuing Education Units
- Housing for 2 Nights (onsite apartments)
- Course Materials
- Breakfast & Lunch for Both Days

Meet Our Speakers

Andra Davis, PhD, MN, RN
Associate Professor and ELNEC Co-Investigator, University of Portland

Megan Pfitzinger Lippe PhD, MSN, RN
Associate Professor and ELNEC Co-Investigator, UT Health San Antonio

Carrie Cormack, DNP, APRN, CPNP-BC
Associate Professor, Medical University of South Carolina

Toni L. Glover, PhD, GNP-BC, ACHPN
Associate Professor, Ascension Providence Rochester Endowed Professor, Oakland University

Susan Meskis, DNP, CLNC, RN
Assistant Professor, University of Alaska Anchorage

Betty Ferrell, PhD, CHPN, FAAN, FPCN
Professor and Director of Nursing Research Principal Investigator, ELNEC Project City of Hope

Jacqui McMillian-Bohler, PhD, CNM, CNE
Assistant Clinical Professor, Director for the Institute for Educational Excellence Duke University School of Nursing

Thank you to our sponsors: ELNEC, City of Hope, the University of Portland School of Nursing and Health Innovations, and Cambia Health Foundation.

ELNEC City of Hope University of Portland **CAMBIA**
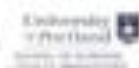
Apply Now

For more information, visit:
https://www.aacnnursing.org/elnec/elnec-faculty-corner/upcoming-events
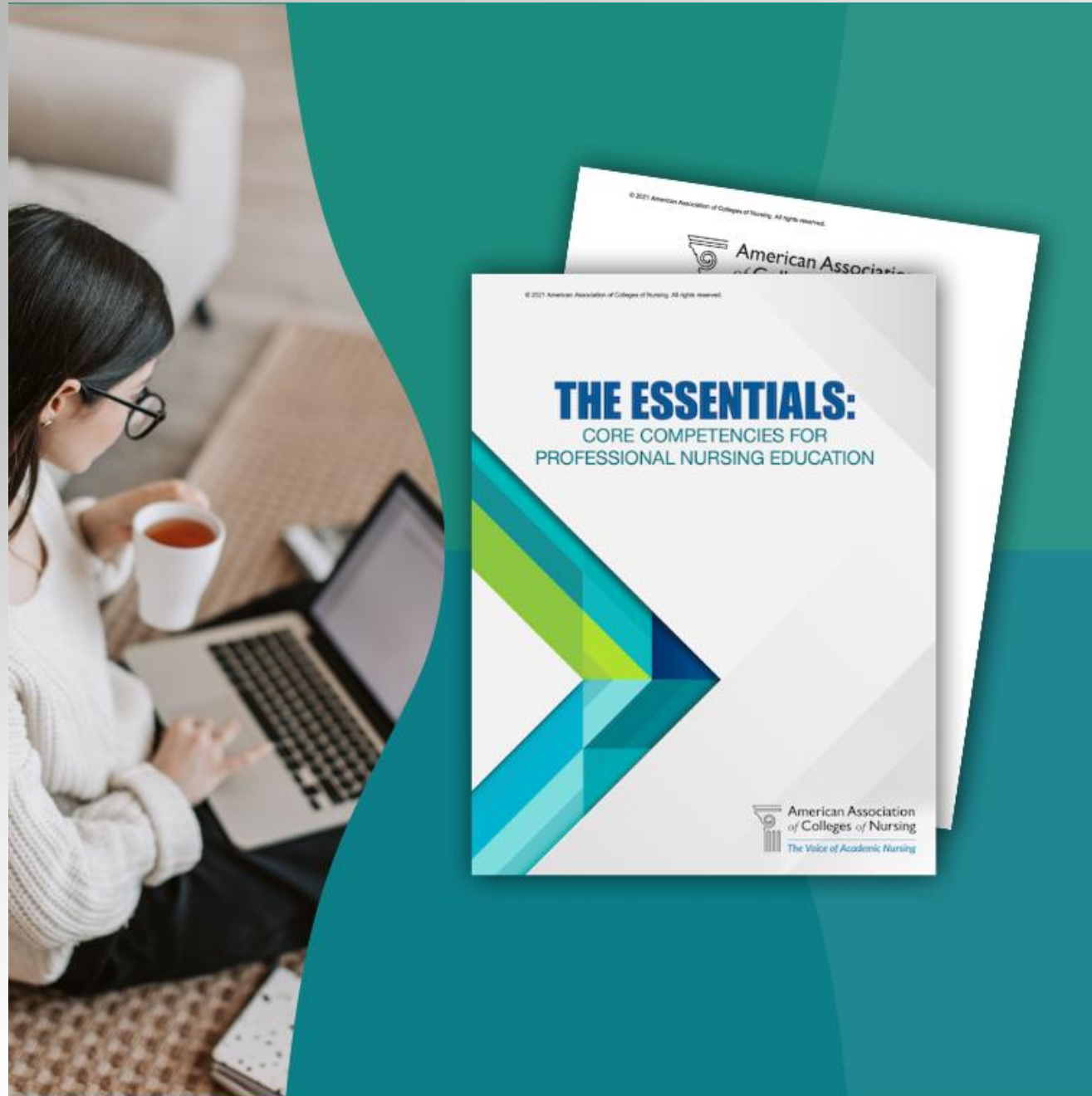or email ELNEC@coh.org

111 Participants

38 States

84 Nursing Programs

Guiding Documents

Wellness, Disease Prevention

Chronic Illness Management

Spheres of Care

Regenerative/Restorative Care

Hospice/Palliative/Supportive Care

LEVEL I Entry-Level ➕ **LEVEL 2 Advanced-Level**

AACN, 2021

Guiding Documents

CARES (2ND ED.)
Competencies And Recommendations for Educating Undergraduate Nursing Students

G-CARES (2ND ED.)
Graduate- Competencies And Recommendations for Educating Undergraduate Nursing Students

Lippe, et al., 2022

01
Competency-based Education: Application to Palliative Care

02
Programmatic/ Strategic Planning

03 **Evaluating Student Learning**

04 **Creating the Learning Environment**

05 **Experimental Labs - Pain & Symptoms; Grief; Communication**

TOPICS

Participants

- ✓ 81% BSN programs; 10% ADN programs

- ✓ 39% MSN; 32% PhD; 25% DNP

- ✓ 41% ELNEC UG/NG; 29% None; 8% Unsure

- ✓ 58% Class Sizes <50

- ✓ 60% In-Person Programs

- ✓ 67% Co-Teach PC Content

- ✓ 42% Theory; 25% Simulation; 25% Clinical

Participant Goals

1. **Curriculum Development**
2. **Teaching Strategies**
3. **Understanding Content**

Results

Comfort

Pretest- 8.55 (1.7)   Posttest- 8.89 (1.2)
($p < .05$, partial eta squared [$\eta p2$] = .043)

Competence

Pretest- 7.75 (1.8)   Posttest- 8.39 (1.3)
($p < .001$, $\eta p2$ = .124)

Importance

Pretest- 9.92 (0.3)   Posttest- 9.89 (.5)
(not significant)

Ability Student to Learn

Pretest- 8.45 (1.6)   Posttest- 8.72 (1.3)
(not significant)

Nurse Responsibility for PC

Pretest- 9.39 (1.2)   Posttest- 9.74 (.9)
($p < .01$, $\eta p2$ = .062)

Preparation to Teach PC Concepts

15 Palliative Care Concepts

Cronbach's Alpha =.94

One-way MANOVA

$F(15, 94)$= 8.45, p = <.001,

Pillai's Trace = .57, ηp2 = .57

All variables p = <.001

Participant Goals

- ✓ **23% changed goal 1**
- ✓ **25% changed goal 2**
- ✓ **23% changed goal 3**

Session Evaluations

✓ Competency-Based Education 4.95 (.17)

✓ Strategic Planning 4.73 (.5)

✓ Evaluating Student Learning Outcomes 4.73 (.47)

✓ Creating Learning Environments 4.83 (.37)

✓ Communication Lab 4.95 (.24)

✓ Loss, Grief, Bereavement & Final Hours Lab 4.95 (.2)

✓ Pain and Symptom Management Lab 4.95 (.24)

Implementing the AACN Essentials Domain of Palliative Care in Undergraduate Nursing Education:
A Workshop for Faculty Development and Leadership

July 24-25, 2025

Dr. Carrie Cormack
Associate Professor
Medical University of South Carolina

Olga Ehrlich, PhD, RN, CHPN
Oakland University School of Nursing
Rochester, MI

Toni L. Glover, PhD, GNP-BC, ACHPN, FAAN
Oakland University School of Nursing
Rochester, MI

Theresa Jizba, DNP, AGACNP-BC, ACHPN
Assostamt Professor Creighton University
Omaha NE

Betty Ferrell, RN, PhD, MA, CHPN, FAAN, FPCN
Director of Nursing Research & Education
Professor Dity of Hope
ELNEC Principal Investigator

Susan Meskis, DNP, RN, CLNC
University of Alaska,
Anchorage

Carolyn Phillips, PhD, MSN,
RN
Assistant Professor
University of Texas
Austin

Jacquelyn (Jacqui) McMillian-Bohler, PhD, CNM, CNE
Associate Dean for Academic Innovation and
Evaluation
Assistant Clinical Professor Duke University
Durham, NC

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Thank you to our sponsors: ELNEC, City of Hope, the University of Portland School of Nursing and Health Innovations, and the Cunniff Dixon Foundation.

For more information, please visit:

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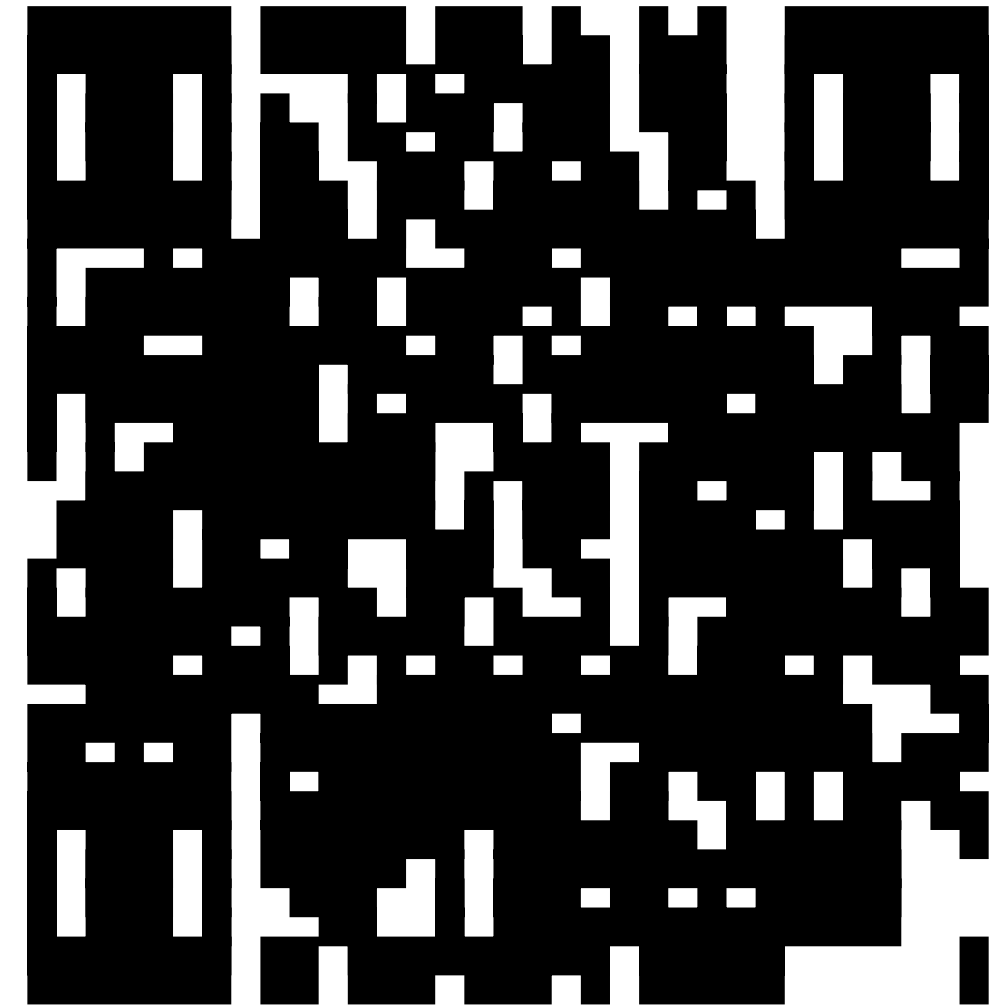or email ELNEC@coh.org
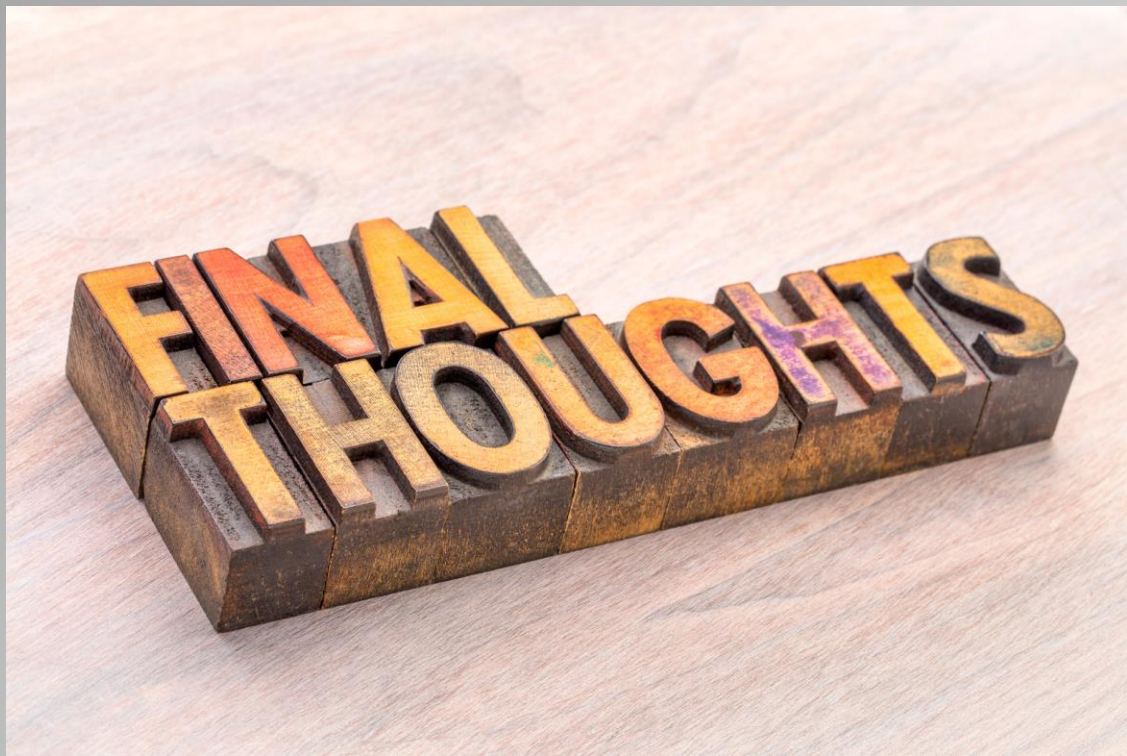
Longitudinal Evaluation of Impact

- A Priori Goals
- Six and twelve-month surveys
  - Process and outcomes of workshop operationalized at respective institutions

Workshop Application

Faculty Corner

- Fostered connection and creativity
- Collaborative and interactive approach to shared curricular challenges
- Modeled a supportive approach towards lifelong learning among faculty
- Contributes to advancing palliative care and nursing education

References and Resources

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ELNEC Faculty Corner

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