Faculty Development Workshop on Competency-Based Education

Essentializing Your Curriculum:
Moving Forward with Competency-Based Education

September 27, 2024
The Royal Sonesta Chase Park Plaza
St. Louis, Missouri

- SCHEDULE -

Learning Outcomes:
- Articulate the "WHY" for implementation of the *Essentials* and the transition to CBE.
- Analyze the principles and benefits of competency-based education (CBE) in the context of preparing practice-ready nurses.
- Develop actionable strategies to adapt current teaching methodologies toward the implementation of competency-based education.
- Plan curricular revisions aligned with the *Essentials*.
- Apply backward design to create learner outcomes and performance-based learning and assessment strategies.
- Develop behavioral-based progression indicators.

Continuing Education Units (CEUs):
- The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- Participants may earn up to 6.75 CEUs for Nursing Continuing Professional Development.
- There are no relevant financial relationships for any of the planners and presenters for this activity.
- Sponsors have not been involved with planning of content for sessions awarding contact hours.
- For sessions awarding contact hours, participants must attend in entirety, and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- There are no known conflicts of interest concerning planners and presenters.

7:30-8:15 a.m.
Registration

7:30-8:15 a.m.
Breakfast

8:15-8:30 a.m.
Overview of the Day and Setting the Stage for Transformation
*Speaker: **Susan Corbridge**, PhD, APRN, Chief Essentials Program Officer, American Association of Colleges of Nursing (AACN)*

8:30-10:00 a.m.
Competency-Based Education (CBE): Benefits, Opportunities, and Overcoming Challenges
This session will provide participants with an in-depth view of competency-based education and discuss how CBE improves clinical judgment and prepares nurse graduates for clinical practice. In a hands-on portion of the presentation, participants will reflect on how they can modify their current approach to begin the transformation to competency-based education.
*Speakers: **Jacquelyn McMillian-Bohler**, PhD, APRN, Director, Institute for Educational Excellence, School of Nursing, Duke University, and **Charla Long**, JD, President, Competency-Based Education Network (C-BEN)*

10:00-10:15 a.m.
Break
Refreshments will be provided.

10:15-11:00 a.m.
Connecting the Dots: Essentializing Your Curriculum
In this session, participants will delve into the art of "Essentializing" nursing curricula, beginning with the end in mind. From developing program outcomes aligned with the 10 Domains, writing competency statements and formulating learner outcomes, attendees will gain insights to strategically map out curriculum revisions that fully integrate the *Essentials*.
*Speaker: **Dawn Mueller-Burke**, PhD, APRN, Assistant Professor, University of Maryland, Baltimore*

11:00-11:30 a.m.
Backward Design Step 1: Behavioral Based Progression Indicators
In this session, participants will review the backward design process for competency-based program development. Using The *Essentials* as the basis of the work, participants will begin to describe what the successful performance of each competency and sub-competency looks like in step one of the backward design process.
*Speaker: **Charla Long**, JD, President, Competency-Based Education Network (C-BEN)*

11:30-12:30 p.m.
Table Application – Progression Indicators by Domain
*Speakers: **Jacquelyn McMillian-Bohler**, PhD, APRN, Director, Institute for Educational Excellence, School of Nursing, Duke University, **Charla Long**, JD, President, Competency-Based Education Network (C-BEN), **Dawn Mueller-Burke**, PhD, APRN, Assistant Professor, University of Maryland, Baltimore,*

*and **Susan Corbridge**, PhD, APRN, Chief Essentials Program Officer, American Association of Colleges of Nursing (AACN)*

12:30-1:15 p.m.
Lunch

1:15-1:45 p.m.
Feedback Cycle: Progression Indicators
Using work completed during the table application, participants will review progression indicators and discuss strengths and areas of opportunities.
*Speaker: **Charla Long**, JD, President, Competency-Based Education Network (C-BEN)*

1:45-2:15 p.m.
Backward Design Step 2: Create Assessment Strategy
During this session, participants will explore a range of performance-based and criterion-referenced authentic assessment methods for step two of the backward design process. Various resources will be shared, including C-BEN's *Hallmark Practices for Competency-Based Assessment.*
*Speaker: **Charla Long**, JD, President, Competency-Based Education Network (C-BEN)*

2:15-2:45 p.m.
Backward Design Step 2: Practice Creating Aligned Assessment Strategy
In an outcomes-based competency framework, curriculum, outcomes, and assessment strategies are mapped to the 2021 *Essentials*. Repeat and deliberate practice with experiential learning opportunities and frequent formative feedback are key to preparing students for summative assessments and the transition to the profession. This session will address opportunities and ways faculty can develop innovative, experiential learning and assessment strategies that match the assessed competency.
*Speakers: **Jacquelyn McMillian-Bohler**, PhD, APRN, Director, Institute for Educational Excellence, School of Nursing, Duke University, **Charla Long,** JD, President, Competency-Based Education Network (C-BEN, **Dawn Mueller-Burke**, PhD, APRN, Assistant Professor, University of Maryland, Baltimore, and **Susan Corbridge**, PhD, APRN, Chief Essentials Program Officer, American Association of Colleges of Nursing (AACN)*

2:45-3:00 p.m.
Break
Refreshments will be provided.

3:00-3:45 p.m.
Backward Design Step 3: Curricular Learning Journey/Activities
In this session, participants will explore ways to structure a student's learning journey by competencies, rather than courses or textbooks, as part of step three of the backward design process.
*Speaker: **Jacquelyn McMillian-Bohler**, PhD, APRN, Director, Institute for Educational Excellence, School of Nursing, Duke University*

3:45-4:15 p.m.
Moving Forward
*Speakers: **Jacquelyn McMillian-Bohler**, PhD, APRN, Director, Institute for Educational Excellence, School of Nursing, Duke University, **Charla Long,** JD, President, Competency-Based Education Network (C-BEN).*